

FOURTH
ANNUAL
CATALOGUE.

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1900.

STATE NORMAL SCHOOL,

SPRINGFIELD, SOUTH DAKOTA.

1901.





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FOURTH
ANNUAL CATALOGUE
OF THE
State Normal School,
AT
SPRINGFIELD, SOUTH DAKOTA,
FOR THE YEAR
1900-1901
WITH ANNOUNCEMENTS FOR
1901-1902.

Springfield, S. D.,
TIMES POWER JOB OFFICE,
1901.

CALENDAR.

1901.

Entrance examinations,	Monday, September 9.
Registration,	Tuesday, September 10.
Fall term opens,	Wednesday, September 11.
Fall term closes,	Wednesday, December 18.
Entrance examinations,	Tuesday, December 31.

1902.

Registration,	Wednesday, January 1.
Winter term opens,	Thursday, January 2.
First semester closes,	Wednesday, January 29.
Winter term closes,	Wednesday, March 26.

Entrance examinations,	Monday, March 31.
Registration,	Tuesday, April 1.
Spring term opens,	Wednesday, April 2.
Spring term closes,	Wednesday, June 4.

All legal holidays are observed.

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1900-01

State Superintendent of Public Instruction.

HON. E. E. COLLINS,

REGENTS OF EDUCATION.

NAME.	POSTOFFICE.	TERM EXPIRES.
FREDERICK A. SPAFFORD,	Flandreau,	Jan. 1, 1903.
LOUIS M. HOUGH,	Sturgis,	Jan. 1, 1903.
M. F. GREELEY,	Gary,	Jan. 1, 1905.
IVAN W. GOODNER,	Pierre,	Jan. 1, 1907.
IRWIN D. ALDRICH,	Milbank,	Jan. 1, 1907.

Officers.

FREDERICK A. SPAFFORD, President.

M. F. GREELEY, Secretary.

JOHN SCHAMBER, State Treasurer, Treasurer Ex-officio.

Committee for Springfield Normal School.

M. F. GREELEY AND IVAN W. GOODNER.

Secretary Springfield State Normal School.

CHARLES HILL,

FACULTY.

J. S. FRAZEE, B. D., A. M., President,
(*State University of Iowa.*)
Mathematics and Latin.

J. W. WHITING,
(*Oshkosh, Wisconsin, State Normal School.*)
Book-keeping, Drawing, History and Political Economy.

MARGARET E. FRAZEE, Ph. B.,
(*State University of Iowa.*)
Rhetoric, Grammar and Word Analysis.

THERESA MARY SWEZEY, B. S.,
(*South Dakota State University.*)
Science and German.

RENA BELL ALDERMAN, A. B.
(*Nebraska State University.*)
Elocution, Literature, and Physical Culture.

KATHARINE HOUGH, Principal Training Department.
(*Spearfish, South Dakota, State Normal School.*)
Psychology, Methods and School Management.

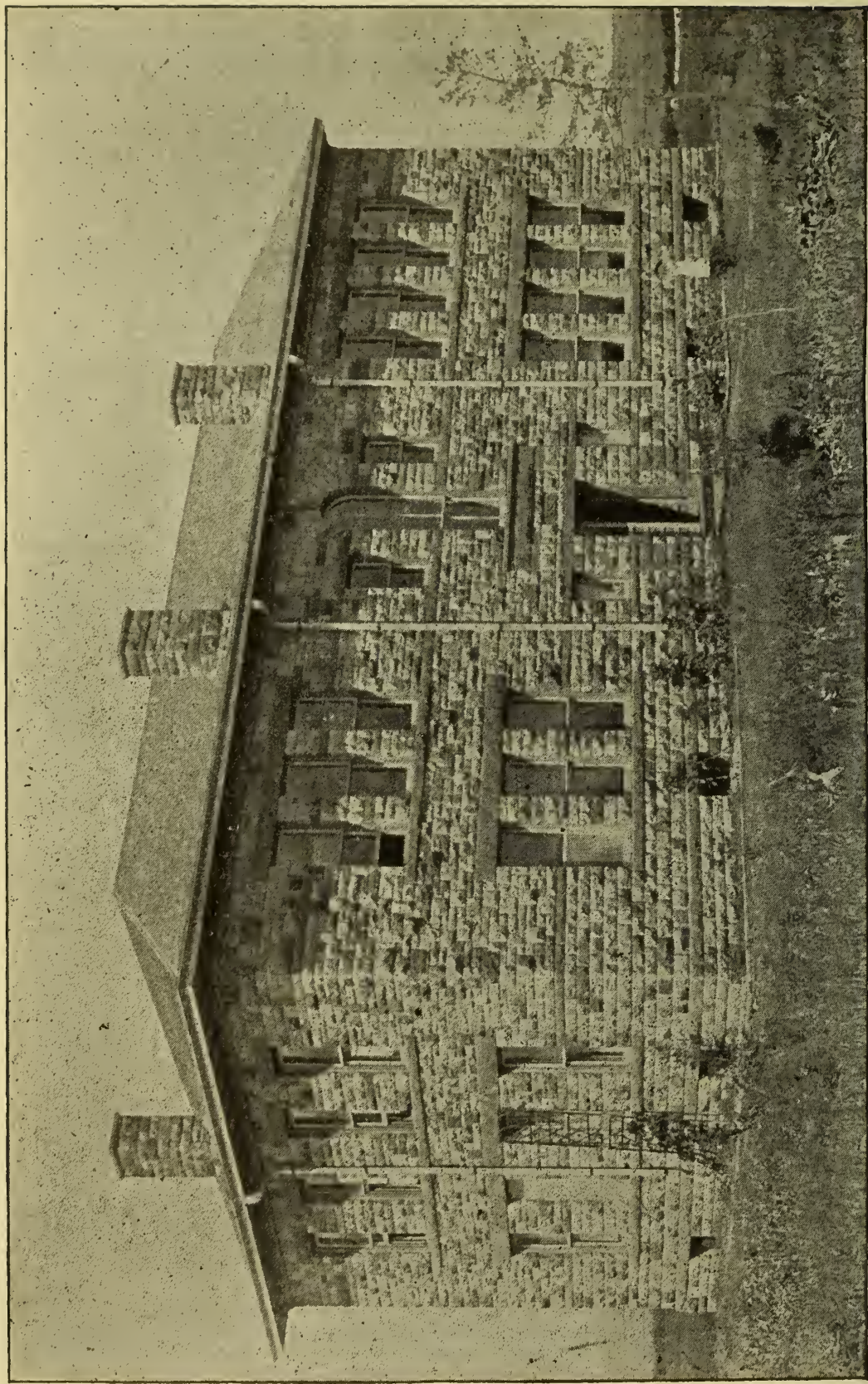
EMMA WEBSTER HILL,
(*Springfield, South Dakota, State Normal School.*)
Assistant in Model School.

LAURA LUCILE WILLIAMSON,
(*Yankton College Conservatory.*)
Vocal and Instrumental Music.

HERBERT W. WILSON,
Band and Orchestra, Fall Term.

ELMER W. MONFORE,
Band and Orchestra, Winter and Spring Terms.

EDWIN BENEDICT,
Janitor.



SPRINGFIELD STATE NORMAL SCHOOL.

STATE NORMAL SCHOOL.

SPRINGFIELD, S. D.

History.

The State Normal School at Springfield was established by an act of the territorial legislature in the year 1881.

The state legislature, in 1895, appropriated for the support and maintenance of the school forty thousand acres of land.

In 1896 the citizens of Springfield erected the building now occupied by the school on a tract of land donated by Hon. John A. Burbank. and presented it to the state.

At a meeting held at Brookings on the 23rd day of September, 1897, the Regents of Education adopted a course of study and elected a faculty.

The school opened on Monday, October 11, 1897, with an enrollment of forty-one.

Building and Grounds.

The building is a handsome structure of Sioux Falls jasper, trimmed with red sand stone from Hot Springs. It is 76 feet long by 39 feet wide, two stories high, with a basement under the entire building. An addition 60 by 80, three stories high, will be erected during the summer. It is expected that the new building will be ready for use early in the fall term. It will contain twelve rooms suitable for class rooms and offices, and an assembly room about 45 x 60 feet.

The campus, which contains twenty acres, lies north of Springfield, at a distance of five blocks from the principal street. The land has a gentle slope to the east, furnishing perfect drainage.

Springfield.

A more desirable location for a Normal School can not be found. The town occupies a picturesque site on the banks of the Missouri river, and the view from the Normal school

building is one of the most beautiful in the state. Springfield is in the centre of the artesian basin. An eight-inch artesian well furnishes an ample supply of water for fire protection and other purposes.

The people of Springfield and vicinity are intelligent, prosperous and enterprising, and their zeal can be relied upon in the future, as it has been in the past, to furnish that cordial and united local support without which the success of a school is impossible.

There are four churches in Springfield, each of which owns its house of worship.

Hope School, a large government Indian school, is located at Springfield.

Relation to the State.

The State Normal School at Springfield is completely organized and fully recognized as a part of the educational system of the state. Its maintenance, during the first four years, has been provided for chiefly by private contributions and tuitions from students, though a considerable income from the rental of lands has already been received and applied toward the current expenses of the school. For each of the next two years there has been appropriated by the legislature for this purpose, \$10,050.

Design.

The State Normal School, being a part of the public educational system of the state, is designed to carry forward the work begun in the common schools, and to furnish competent teachers for the public schools of the state. The science and art of teaching receive careful attention throughout the course. The aim is to so conduct each recitation as to give the student not only a clear idea of the subject matter of the lesson, but also an example of the best method of presenting it to a class.

Organization.

The school embraces four departments:—Normal, Preparatory, Training and Music.

Graduation.

All persons who shall complete the required course of study in the Normal Department, covering three years, and shall receive the required training in the Training Department and give evidence of good moral character and of ability to carry on successfully the work of a teacher, shall be entitled to the honors of graduation, but no one shall receive a diploma who has not done one year's resident work, of at least three studies and practice teaching.

State Certificates.

The following quotations are from an act passed by the state legislature in 1897: "A state certificate shall be valid for five years, authorizing the person to whom it is issued to teach in any of the common schools of the state, including those in cities and towns, for the period of five years aforesaid.

* * * Any resident graduate of either of the State Normal Schools shall, upon presentation of his or her diploma, be entitled to receive such state certificate free of charge."

Library and Reading Room.

The school has the use of a library of over one thousand volumes, including four full sets of encyclopædias. The reading room is well supplied with papers and periodicals. Ample funds having been provided by the legislature, all necessary reference and miscellaneous books will be added to the library.

Tuition.

Tuition is \$6 per year, or \$2.00 per term. This tuition admits the student to all the regular classes for which he is fitted, including chorus and physical culture classes, band and orchestra.

Incidental Fees.

To meet the incidental expenses of the school an incidental fee of \$6 per year will be charged.

THE NORMAL DEPARTMENT.

This department offers two full courses of study of three years each, with a post-graduate course of one year.

English Course.

LANGUAGE—Composition, Rhetoric, Grammar, Word Analysis, English and American Literature.

MATHEMATICS—Higher Arithmetic, Book-keeping, Algebra, Geometry.

HISTORY AND CIVICS—United States History, General History, Civil Government, Constitution.

SCIENCE—Geography, Physical Geography, Physiology, Botany, Zoology, Geology, Physics, Astronomy.

PSYCHOLOGY AND PEDAGOGY—Psychology, Methods of Teaching, School Management, Practice Teaching.

Latin Course.

The Latin Course is the same as the English Course except that a year of Latin is substituted for a year of Science.

Professional Course.

This course is open to all who have graduated from either the English Course or the Latin Course. The work is a continuation of that taken in the preceding three years, and the course is for students who, after graduation, desire to continue their studies for another year, and for high school or college graduates. It contains Advanced English, Latin, Science, German, Solid Geometry, Trigonometry, Political Economy, History of Education, Philosophy of Education and Special Methods.

THE PREPARATORY DEPARTMENT.

In the Preparatory Department the student is placed in a class suited to his attainments, and is given a thorough drill in the common school branches. Special attention is given to Reading, Grammar and Arithmetic, skill in the fundamental operations of Arithmetic, accuracy in speaking and writing the English language, and ability to read fluently and intelligently being essential to a successful prosecution of the work in any department of the school. The preparatory course covers two years.

CLASS OF '99.



Walter M. Quinn.	Katharine J. Muller.	Walter C. Macy.	Ira S. Burnett.
Howard J. Hill.	Cora B. Wood.	Gerald E. Muller.	Emma W. Hill.
Nettie J. Bridgman.	Cora A. Taff.	Merton D. Ford.	

FIRST YEAR: Grammar and Composition, Arithmetic, Reading, Spelling, Nature Study.

SECOND YEAR: Grammar, Elementary Algebra, Elementary Geometry, Reading, Spelling, Geography, Physiology.

Those who contemplate entering the Normal School will find it of advantage to make their preparation in the Preparatory Department of the school if circumstances will permit. The work is so arranged as to make the transition to the Normal Department as easy and natural as possible.

THE TRAINING DEPARTMENT.

The work of the Training Department is both theoretical and practical in character. One period each day throughout the year is devoted to a consideration of the fundamental questions of school management, the general principles which underlie the teaching process, and the application of general method to the teaching of special subjects.

One period each day is devoted to observation and practice. When the student shows that he has the ability to do the actual work of teaching he is given a class. The practice classes are carefully supervised, and the student teacher is required to apply, in his actual work, the theory learned in connection with the study of methods, and to make careful preparation of each lesson before attempting to teach it.

The Model School, which consists of children of the first five grades, will be increased to eight grades next year.

THE MUSIC DEPARTMENT.

Recognizing the great value of music in the public school, and the meagre opportunities many teachers have for receiving musical instruction, this school offers a full course in vocal music. An elementary course in musical notation, sight reading and class singing is provided for beginners, and a more advanced course for those whose knowledge of music is sufficient to enable them to pursue it with profit.

A fee of \$10 per term of 40 half-hour lessons is charged for instruction on the piano.

The cornet band and orchestra meet regularly for instruction and practice.

THE FACULTY.

The Regents have re-elected the entire faculty for the next year, with the addition of Mrs. Lillian Cooper as Primary Critic Teacher. Mrs. Cooper is a graduate of Palmyra Seminary, Palmyra, Missouri. She is an experienced primary teacher, having had charge of the primary department of the Elk Point public schools for several years.

THE ORCHESTRA.

One of the chief attractions added to the school the past year is the orchestra. It has played at all the public exercises of the school and has rendered a service that has been of great value to the school, as well as to the individual players.

APPROPRIATIONS.

The legislature last winter made the following appropriations for the Springfield Normal School:

New building,	-	-	-	\$17,000
Furniture,	-	-	-	1,000
Maintenance, 1901-1902,	-			10,050
Maintenance, 1902-1903,	-			10,050
Artesian well,	-	-	-	800
Total,				<u>\$38,900</u>

Ample funds are thus provided for supplying the school with books, apparatus, furniture, musical instruments, gymnasium appliances, maps, charts and magazines.

MUSEUM.

Owing to lack of room it has been impossible to take proper care of specimens, hence but little has been done in the way of making collections. A room in the new building will be set apart for a museum, and friends of the school are requested to contribute useful or interesting geological specimens, Indian relics, and other articles that will be suitable for such a collection.

COURSES OF STUDY.

English Course.

FIRST YEAR—FIRST SEMESTER.

Mental and Elementary Arithmetic.
Elementary English and Grammar.
Geography.
Physiology and Hygiene.
Elocution, Word Analysis and Orthoepey.

FIRST YEAR—SECOND SEMESTER.

Advanced Grammar and Higher English Analysis.
Higher Arithmetic.
United States History.
Elementary Botany.

SECOND YEAR—FIRST SEMESTER.

Composition and Rhetoric.
Elementary Algebra.
Civil Government.
General History.

SECOND YEAR—SECOND SEMESTER.

American Literature.
Physical Geography.
Higher Algebra.
Free Hand Drawing.
Book-keeping.

THIRD YEAR—FIRST SEMESTER.

Zoology.
Plane Geometry.
Psychology.
School Management and Methods of Teaching.
Practice Teaching.

THIRD YEAR—SECOND SEMESTER.

English Literature.
Physics.
Geology.
Astronomy.
Methods of Teaching.
Practice Teaching.

Vocal music, rhetorical and physical culture throughout the course.

Penmanship and spelling required of all students who are not already proficient in these branches

Latin Course.**FIRST YEAR—FIRST SEMESTER.**

Mental and Elementary Arithmetic.
Elementary English and Grammar.
Geography.
Physiology and Hygiene.
Elocution, Word Analysis and Orthoepey.

FIRST YEAR—SECOND SEMESTER.

Advanced Grammar and Higher English Analysis
Higher Arithmetic.
United States History.
Elementary Botany.

SECOND YEAR—FIRST SEMESTER.

Composition and Rhetoric.
Elementary Algebra.
Civil Government.
General History.

SECOND YEAR—SECOND SEMESTER.

American Literature.
Physical Geography.
Higher Algebra.
Free Hand Drawing.
Book-keeping.

THIRD YEAR—FIRST SEMESTER.

Latin.
Plane Geometry.
Psychology.
School Management and Methods of Teaching.
Practice Teaching.

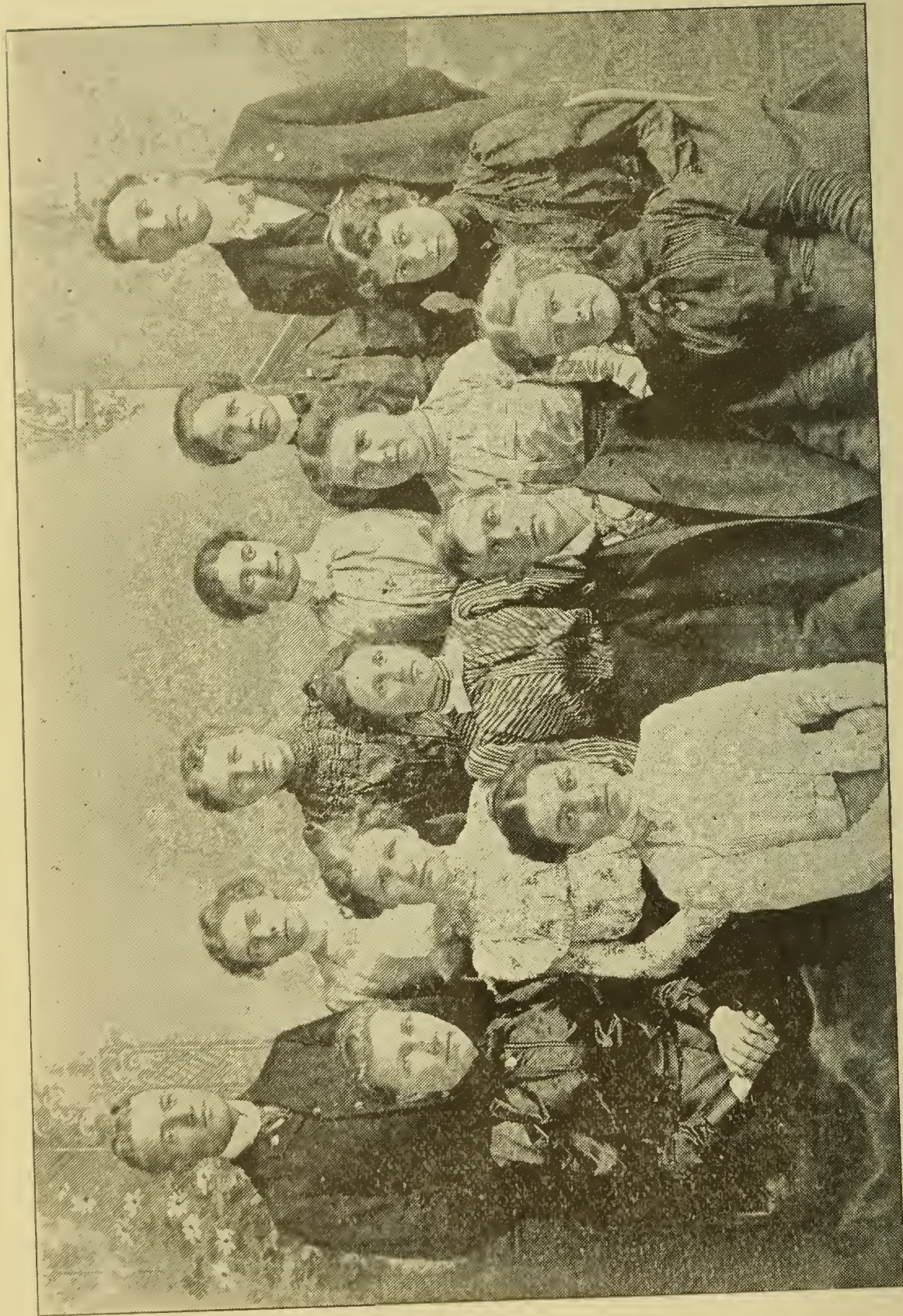
THIRD YEAR—SECOND SEMESTER.

Latin.
English Literature.
Geology.
Astronomy.
Methods of Teaching.
Practice Teaching.

Vocal music, rhetorical and physical culture throughout the course.

Penmanship and spelling required of all students who are not already proficient in these branches.

CLASS OF '00.



Roy G. Stevens, Mary H. Flack, Julia A. Marvin, Ella G. McAuley, Bessie L. Mead, Ned H. Benedict.
 Bertha H. Benson, Mabel J. Bussey, Florence E. Young, Amaret A. Morrison, Marie A. Voy.
 Charlotte J. Radway, Max L. Bridgman, Cora E. Trumbo.

English Professional Course.

FIRST SEMESTER.

Science.

Higher Mathematics.

Political Economy or German.

Special Methods and Practice Teaching.

SECOND SEMESTER.

Science.

Higher Mathematics.

Advanced English or German.

Philosophy and History of Education and Practice Teaching.

Latin Professional Course.

FIRST SEMESTER.

Latin.

Higher Mathematics.

Political Economy or German.

Special Methods and Practice Teaching.

SECOND SEMESTER.

Latin.

Higher Mathematics.

Advanced English or German.

Philosophy and History of Education and Practice Teaching.

LIST OF STUDENTS.

1900-1901.

NORMAL DEPARTMENT.

Seniors.

Allen, Malissi,
Benedict, Edna Susan,
Bridgman, Ben Harrison,
Bridgman, Edith Adelia,
Brown, Anna Margaret,
Brown, Noda Agnes,
Ford, Arthur Legrand,
Forrest, Myrle,
Flavin, Zoa May,
Flavin, Stephen,
Greene, Lynden,
Macy, Elizabeth Cumming,
Martin, Anna Loretta,
Marchant, Maude Ethel,
McDonald, Rosina Edna,
Owens, Mary Alice,
Radway, Effie Belle,

Alcester.
Springfield,
Springfield.
Perkins.
Springfield.
Springfield.
Tyndall.
Tyndall.
Springfield.
Springfield.
Springfield.
Fairfax.
Running Water.
Scotland.
Wagner.
Yankton.
Springfield

Juniors.

Bussey, Maud,
Bussey, William Arthur,
Craig, Erle F.,
Craig, J. E.,
Frazee, Robert Holland,
Gardner, Clarence,
Harrison, Susie,
Hill, Laurence,
Jones, Estella,
Kelsey, J. Burdette,
Marsh, Lizzie,
McCollum, Grace,
Monfore, Bessie,
Monfore, Charles,
Morrison, Grace,
Patten, Rosa,
Quinn, John F.,
Searles, Emeline,
Smith, W. Bert,
Smith, Lizzie,
Smith, Mabel,
Stephens, Anna H.,
Wood, Ralph Van,

Tyndall.
Tyndall.
Greenwood.
Greenwood.
Springfield.
Bon Homme.
Bon Homme.
Springfield.
Loretta.
Springfield.
Aten, Neb.
Springfield.
Springfield.
Springfield.
Perkins.
Springfield.
Springfield.
Springfield.
Springfield.
Springfield.
Springfield.
Springfield.

First Year.

Chatfield, Jennie,	Springfield.
Flanagan, Mamie,	Armour.
Gardner, Jessie,	Springfield.
Hain, Bessie,	Springfield.
Hildreth, Ida,	Springfield.
Hildreth, Fred,	Springfield.
Hunn, Joseph,	Springfield.
Kelsey, John,	Springfield.
Monfore, Alberta,	Springfield.
Quinn, Ella,	Springfield.
Quinn, Robert,	Springfield.
Radway, Luther Barton,	Springfield.
Small, Frank,	Springfield.
Smith, Robert,	Springfield.
Wallace, George W.,	Springfield.

PREPARATORY DEPARTMENT.

Babb, Raymond,	Springfield.
Bertus, Albert,	Avon.
Brown, Joseph H.,	Springfield.
Brown, John,	Springfield.
Doud, Nellie,	Geddes.
Heil, Christian P.,	Tyndall.
Hill, Helen,	Springfield.
Hitchcock, Wilber A.,	Springfield.
Maxwell, J. Edward,	Running Water.
Mettler, Fred M.,	Menno.
O'Connor, Edna,	Geddes.
Owens, Katie,	Springfield.
Pegley, Hattie,	Springfield.
Quinn, Irene,	Springfield.
Schacklette, Josephine,	Running Water.
Smith, Frank,	Springfield.
Smith, Kate,	Springfield.
Stanley, Lizzie,	Springfield.
Stephens, James,	Springfield.
Stoddard, Laura Bell,	Springfield.
Taff, Charles,	Springfield.
Tupper, George,	Running Water.
Webb, Minnie,	Springfield.
Word, Susie,	Springfield.
Young, Ray,	Running Water.

MUSIC DEPARTMENT.**Piano and Vocal.**

Alderman, Rena Bell,	McDonald, Edna,
Brown, Anna,	Mead, Bessie,
Brown, Rosalia,	Mead, Florence,
Bussey, Mabel,	Monfore, Alberta,
Flack, Mary Helene,	Moore, Lillian,

Ford, Arthur Legrand,
 Forrest, Myrle,
 Frazee, Helen,
 Frazee, Holland,
 Hain, Bessie,
 Hill, Helen,
 Hildreth, Ida,
 Holleman, Ida,
 Hunn, Belle,
 Hunn, George,
 Keeling, Era,

Quinn, Ella,
 Quinn, Irene,
 Schacklette, Josephine,
 Schwerdtmann, Leo,
 Schwerdtmann, Lulu,
 Searles, Emeline,
 Smith, Mabel,
 Stephens, Anna,
 Swezey, Theresa Mary,
 Taff, Cora,
 Wortley, Mabel.

Cornet Band.

H. W. Wilson, solo Bb cornet,
 R. H. Frazee, solo Bb cornet,
 J. S. Frazee, 1st cornet,
 Joseph Hunn, solo alto,
 Laurence Hill, 1st alto,
 Frank Small, 2nd alto,
 J. B. Kelsey, tenor,

W. B. Smith, trombone,
 R. V. Wood, baritone,
 W. C. Macy, baritone,
 Chas. Monfore, Bb base,
 A. L. Ford, Eb base,
 B. H. Bridgman, snare,
 W. A. Bussey, base drum

Orchestra.

E. W. Monfore, 1st violin,
 R. V. Wood, 1st violin,
 Theresa Mary Swezey, 1st violin,
 Maude Marchant, 2nd violin,
 Cora Blanche Wood, 2nd violin,
 Anna H. Stephens, 2nd violin,
 Grace McCollum, 2nd violin,
 Emma Webster Hill, 2nd violin,

R. H. Frazee, 1st cornet,
 J. S. Frazee, 2nd cornet,
 Chas. Monfore, cello,
 A. L. Ford, trombone,
 J. W. Whiting, trombone,
 J. A. McLouth, base,
 Laura Lucile Williamson, piano.

Elocution and Physical Culture.

Craig, J. E.,
 Hain, Bessie,
 Hildreth, Mabel,
 Hough, Katharine,
 Keeling, Era,
 McCarthy, Irene,

Monfore, Ruth,
 Quinn, John F.,
 Radway, Charlotte,
 Slasor, Eva,
 Stephens, Rachel,
 Stephens, Anna.

TRAINING DEPARTMENT.

Fifth Grade.

Chellis Aney,
 Mary Davies,

Thomas Benedict,
 Alida Mead,

Nellie Birdsell,
 Rachael Stephens.

Fourth Grade.

Leona Barnes,
 Wesley Gamel,
 Lisle Melick,
 Leo Schwerdtmann,
 Emma Uken,

Harry Benedict,
 Hattie Kelsey,
 Ruth Monfore,
 Lulu Schwerdtmann,
 Fred Young.

Raymond Bradford,
 Algernon Kibble,
 Edna Pierce,
 Eva Slasor.

CLASS OF '01.



Edith A. Bridgman. Elizabeth C. Macy. Zoa M. Flavin. Noda A. Brown. Rosina E. McDonald. Anna M. Brown. Mary A. Owens.
Ben H. Bridgman. Maude E. Marchant.
Anna L. Martin. Arthur L. Ford.
Edna S. Benedict.
Effie B. Radway.

Third Grade

Rena Bradford,
Dolly Gamel,
Irene McCarthy,
Hattie Pegley,
Amy Warrington,

Anna Davies,
Robby Mattox,
Minnie Michel,
Bertha Uken,
Chester Smith.

Mary Fryda,
Loring Melick,
Charles Pegley,
Clinton Smith,

Second Grade.

Alma Brown,
Frank Fryda,
Dorothy Kibble,
Anna Schroll,
Edna Wilcox,

Silas Chatfield,
Willie Hunn
George Magnuson,
Lillian Sturtevant,
Lottie Young,

George Davies,
Rebecca Kelliher,
Charles Mattox,
Anna Warrington,
Myrtle Young.

First Grade.

Clinton Benedict,
Frank Bowen,
Amy Davies,
Oscar Gamel,
Frank Kibble,
Cecil Magnuson,
Alma Melick,
Lela Morrison,
Bertie Smith,
Joe Stevens,
Alma Uken,
Clifford Warrington,
Nellie Young,

Julia Benedict,
Eddie Brown,
Anna Fryda,
Fred Karsten,
Fred Kibble,
Hilda Magnuson,
Tommy Michel,
Ethel Schedenhelm,
Hazel Stanley,
Lulu Taff,
Louis Uken,
Madge Whiting
Elmer Jones.

Willie Birdsell,
Erma Brown,
Clifford Gamel,
Ernest Kibble,
Walter Kimball,
Harry Mead,
Milicent Monfore,
Sylvia Slasor,
Myrtle Stanley,
Myrtle Taff,
Floyd Walpole,
Loyd Wortley,

SUMMARY.

Normal Department.

Seniors	-	-	-	-	-	-	-	17
Juniors	-	-	-	-	-	-	-	23
First Year	-	-	-	-	-	-	-	15

Preparatory Department.

Second Year	-	-	-	-	-	-	-	15
First Year	-	-	-	-	-	-	-	10

Music Department.

Piano and Vocal	-	-	-	-	-	-	-	32
Cornet Band	-	-	-	-	-	-	-	14
Orchestra	-	-	-	-	-	-	-	15

Elocution and Physical Culture.

Elocution	-	-	-	-	-	-	-	12
Physical Culture	-	-	-	-	-	-	-	10

Model School.

Fifth Grade	-	-	-	-	-	-	-	6
Fourth Grade	-	-	-	-	-	-	-	14
Third Grade	-	-	-	-	-	-	-	14
Second Grade	-	-	-	-	-	-	-	15
First Grade	-	-	-	-	-	-	-	37

Total	-	-	-	-	-	-	-	249
Counted Twice	-	-	-	-	-	-	-	52
Net	-	-	-	-	-	-	-	197

LIST OF GRADUATES.

Diplomas Issued June 8, 1899.

Bridgman, Nettie Jane,	Mutler, Gerald Emile,
Burnett, Ira Stanton,	Muller, Katharine Julia,
Ford, Merton Duane,	Quinn, Walter Michael,
Hill, Emma Webster,	Taff, Cora Adelia,
Hill, Howard Joseph,	Wood, Cora Blanche.
Macy, Walter Cheney,	

Diploma Issued August 14, 1899.

Bloom, Josephine M.

Diplomas Issued June 7, 1900.

Benedict, Ned Henry,	Benson, Bertha Hope,
Bridgman, Max L.,	Bussey, Mabel Jane,
Flack, Mary Helene,	Keeling, Charles Monroe,
Marvin, Julia Altha,	McAuley, Ella Griffin,
Mead, Bessie Louise,	Morrison, Amaret Aileen,
Radway, Charlotte Jesstina,	Stevens, Roy George,
Trumbo, Cora Elizabeth,	Voy, Marie Alberta,
Young, Florence Edna,	

OFFICERS OF ALUMNI ASSOCIATION.

For 1900-1901.

HOWARD J. HILL,	President.
ROY G. STEVENS,	Vice President.
CORA BLANCHE WOOD,	Secretary.
GERALD E. MULLER,	Treasurer.

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1901-02

LIBRARY
OF THE
UNIVERSITY OF ILLINOIS
14 NOV 1914

**Fifth annual catalogue of the
State Normal School at
Springfield, South Dakota,
for the year 1901=1902.**

WITH ANNOUNCEMENTS FOR
1902-1903.

C
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1901-2

Fifth annual catalogue of the
State Normal School at
Springfield, South Dakota,
for the year 1901-1902.

WITH ANNOUNCEMENTS FOR
1902-1903.

REGENTS OF EDUCATION.

Name.	Postoffice.	Term Expires.
F. A. SPAFFORD,	Flandreau,	Jan. 1, 1903
L. M. HOUGH,	Sturgis,	Jan. 1, 1903
M. F. GREELEY,	Gary, °	Jan. 1, 1905
I. W. GOODNER,	Pierre,	Jan. 1, 1907
R. M. SLOCUM,	Mound City,	Jan. 1, 1907

OFFICERS.

F. A. SPAFFORD, President.

I. D. ALDRICH, Secretary.

JOHN SCHAMBER, State Treasurer, Treasurer Ex-officio.

Committee for Springfield Normal School.

I. W. GOODNER and M. F. GREELEY.

Secretary Springfield Normal School.

CHAS. HILL.

CALENDAR.

1902.

Fall term opens, Wednesday, September 10.

Fall term closes, Wednesday, December 17.

1903.

Winter term opens, Monday, January 5.

First semester closes, Wednesday, January 28.

Winter term closes, Wednesday, March 25.

Spring term opens, Wednesday, April 1.

Spring term closes, Wednesday, June 3.

All legal holidays are observed.

FACULTY.

J. S. FRAZEE, A. M., President,
Mathematics and Astronomy.

J. W. WHITING,
(Oshkosh, Wis., State Normal School.)
Bookkeeping, Drawing, History and Political
Economy.

MARGARET E. FRAZEE, Ph. B.,
Rhetoric, Grammar and Word Analysis.

THERESA MARY SWEZEY, B. S.
Science and German.

RENA BELL ALDERMAN, A. B.
Elocution, Literature, and Physical Culture.

CHARLES KERNS BUCKLE, A. M.,
Latin and Psychology.

MAYME ELEANOR SCOBEE, B. S., B. M.
Music.

KATHERINE HOUGH, Principal Training Department.
(Spearfish, South Dakota, State Normal School.)
Methods and School Management.

EMMA WEBSTER HILL,
(Springfield, South Dakota, State Normal School.)
Grammar Critic.

LILLIE S. COOPER,
(Palmyra, Mo., Seminary.)
Primary Critic.

EDWIN BENEDICT,
Janitor.

GRADUATES.

June 8, 1899.

Nettie Jane Bridgman, Perkins.
Ira Stanton Burnett, Tyndall.
Merton Duane Ford, Tyndall.
Emma Webster Hill, Springfield.
Howard Joseph Hill, Monroe, Neb.
Walter Cheney Macy, Springfield.
Gerald Emile Muller, Alcester.
Katherine Julia Muller, Yankton.
Walter Michael Quinn, Springfield.
Cora Adelia Taff, Springfield.
Cora Blanche Wood, Springfield.

August 14, 1899.

Josephine M. Bloom, Chicago, Ill.

June 7, 1900.

Ned Henry Benedict, Springfield.
Max Lee Bridgman, Springfield.
Mary Helene (Flack) Hill, Monroe, Neb.
Julia Altha Marvin, Springfield.
Bessie Louise Mead, Springfield.
Charlotte Jesstina Radway, Springfield.
Cora Elizabeth Trumbo, Loretta.
Florence Edna Young, Springfield.
Bertha Hope Bensen, Springfield.
Mabel Jane Bussey, Tyndall.
Charles Monroe Keeling, Springfield.
Ella Griffin McAuley, Tyndall.
Amaret Aileen Morrison, Perkins.
Roy George Stevens, Springfield.
Marie Alberta Voy, Flandreau.

June 6, 1901.

Malissi Allen, Alcester.
Edna Susan Benedict, Springfield,

Ben Harrison Bridgman, Springfield.
 Edith Adelia Bridgman, Perkins.
 Anna Margaret Brown, Springfield.
 Noda Agnes Brown, Springfield.
 Arthur Legrand Ford, Tyndall.
 Zoa May Flavin, Springfield.
 Elizabeth Cumming Macy, Fairfax.
 Anna Loretta Martin, Running Water.
 Maude Ethel (Marchant) Muller, Alcester.
 Rosina Edna McDonald, Wagner.
 Mary Alice Owens, Yankton.
 Effie Belle Radway, Springfield.

June 4, 1902.

· Eliza Maud Bussey, Tyndall.
 Suzan May Harrison, Bon Homme.
 Helena Estella Jones, Avon.
 Grace Luvina McCollum, Springfield.
 Grace Edna Morrison, Perkins.
 Bessie Amelia Monfore, Springfield.
 Clara Emeline Searles, Springfield.
 Anna Henrietta Stephens, Springfield.
 William Arthur Bussey, Tyndall.
 Erle Francis Craig, Greenwood.
 Robert Holland Frazee, Springfield.
 Lynden Miller Greene, Springfield.
 Charles Laurence Hill, Springfield.
 James Burdette Kelsey, Springfield.
 John Francis Quinn, Springfield.
 Ralph Van Wood, Springfield.

OFFICERS OF ALUMNI ASSOCIATION

ROY G. STEVENS, President.
 J. BURDETTE KELSEY, Vice President.
 SUSAN MAY HARRISON, Secretary.
 MAX L. BRIDGMAN, Treasurer.

Courses of Study.

ENGLISH COURSE.

FIRST YEAR—FIRST SEMESTER.

Mental and Elementary Arithmetic
 Elementary English and Grammar.
 Geography.
 Physiology and Hygiene.
 Elocution, Word Analysis and Orthoepey.

FIRST YEAR—SECOND SEMESTER.

Advanced Grammar and Higher English Analysis.
 Higher Arithmetic.
 United States History.
 Elementary Botany.

SECOND YEAR—FIRST SEMESTER.

Composition and Rhetoric.
 Elementary Algebra.
 Civil Government.
 General History.

SECOND YEAR—SECOND SEMESTER.

American Literature.
 Physical Geography.
 Higher Algebra.
 Free Hand Drawing.
 Book-keeping.

THIRD YEAR—FIRST SEMESTER.

Zoology.
 Plane Geometry.
 Psychology
 School Management and Methods of Teaching.
 Practice Teaching.

THIRD YEAR—SECOND SEMESTER.

Physics.
 English Literature.
 Geology.
 Astronomy.

Methods of Teaching.

Practice Teaching.

Vocal music, rhetorical and physical culture throughout the course.

Penmanship and spelling required of all students who are not already proficient in these branches.

LATIN COURSE.

FIRST YEAR—FIRST SEMESTER.

Mental and Elementary Arithmetic.

Elementary English and Grammar.

Geography.

Physiology and Hygiene.

Elocution, Word Analysis and Orthoepy.

FIRST YEAR—SECOND SEMESTER.

Advanced Grammar and Higher English Analysis.

Higher Arithmetic.

United States History.

Elementary Botany.

SECOND YEAR—FIRST SEMESTER.

Composition and Rhetoric.

Elementary Algebra.

Civil Government.

General History.

SECOND YEAR—SECOND SEMESTER.

American Literature.

Physical Geography.

Higher Algebra.

Free Hand Drawing.

Book-keeping.

THIRD YEAR—FIRST SEMESTER.

Latin.

Plane Geometry.

Psychology.

School Management and Methods of Teaching.

Practice Teaching.

THIRD YEAR—SECOND SEMESTER.

Latin.

English Literature.

Geology.

Astronomy.

Methods of Teaching.

Practice Teaching.

Vocal music, rhetorical and physical culture throughout the course.

Penmanship and spelling required of all students who are not already proficient in these branches.

ADVANCED ENGLISH COURSE.

FIRST SEMESTER.

Science.

Higher Mathematics.

Political Economy or German.

Special Methods and Practice Teaching.

SECOND SEMESTER.

Science

Higher Mathematics.

Advanced English or German.

Philosophy and History of Education and Practice Teaching.

ADVANCED LATIN COURSE.

FIRST SEMESTER.

Latin.

Higher Mathematics.

Political Economy or German.

Special Methods and Practice Teaching.

SECOND SEMESTER.

Latin.

Higher Mathematics.

Advanced English or German.

Philosophy and History of Education and Practice Teaching.

MUSIC DEPARTMENT.

For those who desire to take a complete course in music, either vocal or instrumental, courses are provided from which diplomas are granted to those who complete the required work.

The course in piano music is as follows:

FIRST YEAR.

Koehler First Ins't. Book, supplemented by Czerny and Berens Easy Studies. Simple Sonatinas and instructive pieces by good composers.

SECOND YEAR.

Burgmueller Etudes. Op. 100.
 Technical Studies by A. Schmitt. Op. 16.
 Studies for rhythm and expression, by Schmoll.
 Gurlitt, First Velocity Studies.
 Biehl. Op. 31.

THIRD YEAR.

Heller. Op. 47.
 Loeschhorn. Op. 66. No. 1.
 Bertini. Op. 100.
 Gurlitt Progress.
 Burgmueller. Op. 109 and 105.
 Lemoine Etudes.
 Heller. Op. 46.
 Clementi Sonatas. Op. 36.

FOURTH YEAR.

Loeschhorn. Op. 66. No. 11.
 Congone, Etudes Melodique.
 Bach, Inventions.
 Kullaks Octave School.
 Heller, Preludes. Op. 81.
 Heller. Op. 45.
 Biehl. Op. 139.
 Jensen Studies.

Candidates for graduation in instrumental music must in addition to the studies in the regular course have completed a course of musical theory, including musical history.

In vocal music the requirements for a diploma are a study of vocalises and etudes by Nava, Concone, Garcia, Marchesi and Bordogni, supplemented by selections from operas and oratorios. The course should occupy about three years. Skill in sight reading, and at least two years' study of the piano will be necessary as a preparation for the work in vocal music.

All music students, both piano and vocal, will be expected to take advantage of the class work offered in notation, sight reading and chorus singing.

A fee of \$10 per term of 40 half-hour lessons is charged for instruction on the piano, or for private vocal lessons.

There is no fee for playing in the orchestra, but the members are expected to provide their own instruments.

The main, or central portion of the building has just been completed, and will be occupied at the opening of the fall term. It is 85 feet long by 65 feet wide and three stories high. The west wing, 76x39 feet, is the old part, which has been in use for five years. The plans contemplate a similar wing on the east end.

Prof. Charles K. Buckle, A. M., who has been elected to the chair of Latin and Psychology, is a graduate of the Wooster, Ohio, University, and an experienced teacher. In addition to his scholastic attainments, Prof. Buckle is an accomplished musician. He will have charge of the orchestra.

Graduates of the Normal department of the school receive 5-year state certificates, free of charge.

Tuition is \$6 per year, or \$2 per term. In addition to this there is an incidental fee of \$6 per year.

The Normal School has rented a house within two blocks of the building, where meals will be furnished to students at cost, and rooms will be rented for 25 cents per week. It is expected that the entire cost for board and room will be about \$2.50 per week.

Extensive improvements on the campus have been made. They include an artesian well, a lake, four hundred trees, one hundred and fifty feet of cement walk, drives about the building and pipes conveying the water from the well to the building for fire protection.

A large number of new library books have been bought during the past year, and forty magazines and papers are taken.

The Manual Training department has a complete equipment of benches and wood-working tools.

The Model School and the Preparatory Department include all the grades below the tenth. The preparatory course is intended to fit students who have completed the work in the common schools or the Model School for the regular Normal course. The studies taken are grammar and composition, arithmetic, elementary algebra, elementary geometry, reading, geography, nature study, manual training.

A beautiful marble tablet has been placed in the new building containing a picture of the first school house in Dakota, erected at Bon Homme in Bon Homme county, in 1860. The tablet contains also the names of the builders, the first teacher and the pupils who attended the school.

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1902-03

18 NOV 1914

SIXTH ANNUAL

CATALOGUE

OF THE

State Normal School,

Springfield, S. D.

1902=1903.



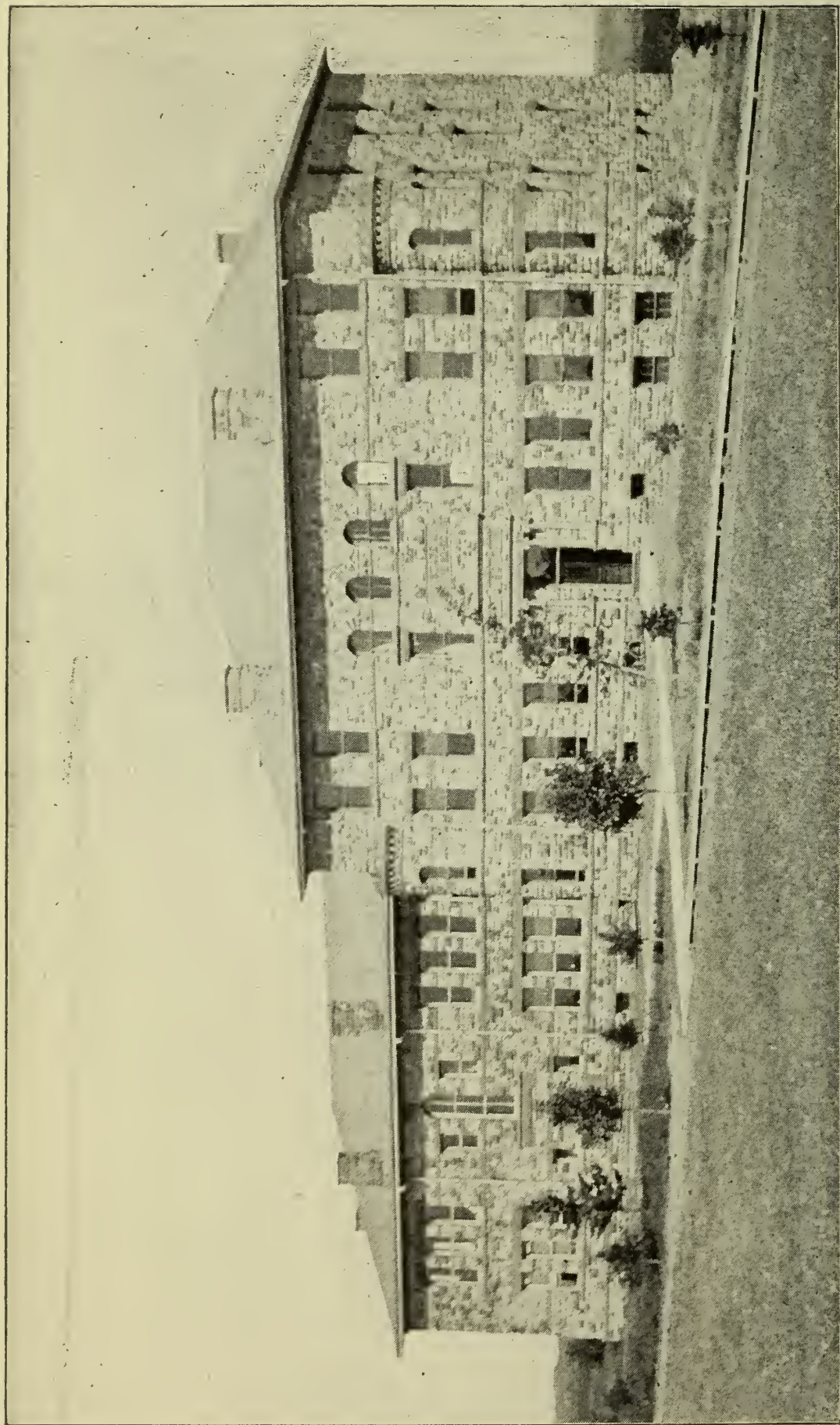
WITH ANNOUNCEMENTS

FOR

1903 and 1904.

SIXTH
ANNUAL CATALOGUE
OF THE
STATE NORMAL SCHOOL,
AT
SPRINGFIELD, SOUTH DAKOTA,
FOR THE YEAR
1902-1903
WITH ANNOUNCEMENTS FOR
1903-1904.

Springfield, S. D.,
THE TIMES POWER PRESS,
1903.



State Normal School, Springfield, South Dakota.

REGENTS OF EDUCATION.

Name.	Postoffice.	Term Expires.
M. F. GREELEY,	Gary,	Jan. 1, 1905
I. W. GOODNER,	Pierre,	Jan. 1, 1907
R. M. SLOCUM,	Mound City,	Jan. 1, 1907
F. A. SPAFFORD,	Flandreau,	Jan. 1, 1909
A. W. BURTT,	Huron,	Jan. 1, 1909

OFFICERS.

I. W. GOODNER, President.
I. D. ALDRICH, Secretary.
C. B. COLLINS, State Treasurer, Treasurer Ex-officio.

Committee for Springfield Normal School.

I. W. GOODNER and M. F. GREELEY.

Secretary Springfield Normal School.

CHAS. HILL.

CALENDAR.

1903.

Fall Term opens, Wednesday, September 9.
Fall Term closes, Wednesday, December 16.

1904.

Winter Term opens, Monday, January 4.
First Semester closes, Wednesday, January, 27.
Winter Term closes, Wednesday, March 24.
Spring Term opens, Wednesday, March 31.
Spring Term closes, Wednesday, June 2.

All legal holidays are observed.

FACULTY.

J. S. FRAZEE, A. M., President,
Mathematics and Astronomy.

J. W. WHITING,
(*Oshkosh, Wis., State Normal School.*)
Bookkeeping, Drawing, History and Political
Economy.

MARGARET E. FRAZEE, Ph. B.,
Rhetoric, Grammar and Word Analysis.

THERESA MARY SWEZEY, B. S.
Science and German.
(*Fall Term.*)

RENA BELL ALDERMAN, A. B.
Elocution, Literature, and Physical Culture.

CHARLES KERNS BUCKLE, A. M.,
Latin and Psychology.

FRED CARLETON AYER, B. S.,
Science and German.
(*Winter and Spring Terms.*)

MAYME ELEANOR SCOBEE, B. S., B. M.
Music.

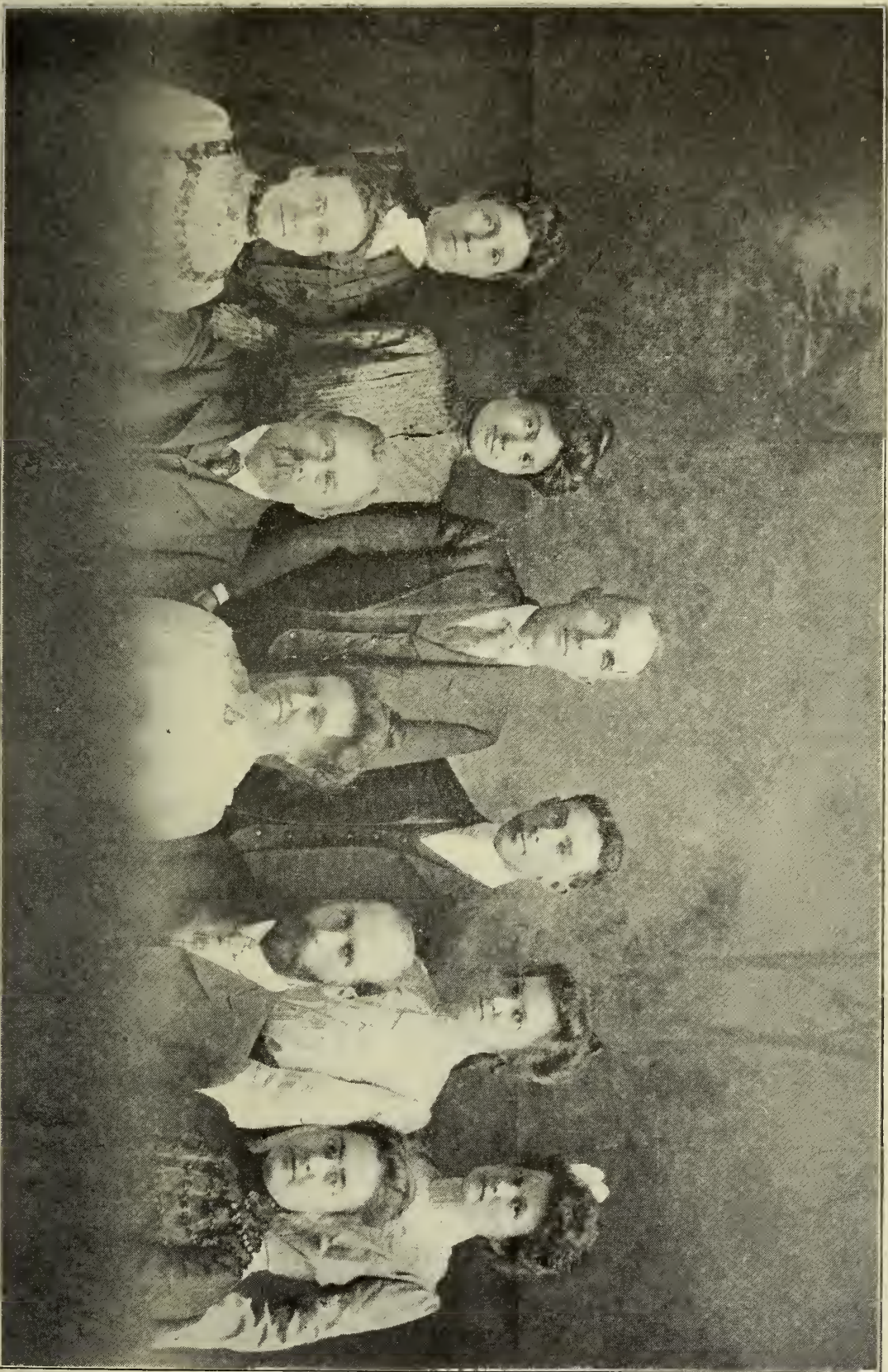
KATHERINE HOUGH, Principal Training Department.
(*Spearfish, South Dakota, State Normal School.*)
Methods and School Management.

EMMA WEBSTER HILL,
(*Springfield, South Dakota, State Normal School.*)
Grammar Critic.

LILLIE S. COOPER,
(*Palmyra, Mo., Seminary.*)
Primary Critic.

CHRISTINE KELLY,
Librarian.

EDWIN BENEDICT,
Engineer and Janitor.



Margaret E. Frazee,
Emma W. Hill.

Rena B. Alderman,
J. S. Frazee

J. W. Whiting,
Lillie S. Cooper.

F. O. Ayer, Maymie E. Scobey,
C. K. Buckle.

Katharine Hough,
Theresa M. Swezey.

STATE NORMAL SCHOOL,

Springfield, S. D.

History.

The State Normal School at Springfield was established by act of the territorial legislature in the year 1881.

The state legislature, in 1895, appropriated for the support and maintenance of the school forty thousand acres of land.

In 1896 the citizens of Springfield erected a building on a tract of land donated by Hon. John A. Burbank, and presented it to the state.

On the 23rd day of September, 1897, the Regents of Education adopted a course of study and elected a faculty.

The school opened on Monday, October 11, 1897, with an enrollment of forty-one.

Building and Grounds.

In 1901-2 the main part of the building, of which that built in 1896 is the west wing, was erected by the state. The building is a handsome structure of Sioux Falls jasper, with red stone trimmings. It is 156 feet long by 65 feet wide. The main part is three stories, and the wing two stories high, with a basement under the entire building. It contains twenty rooms which are used as class rooms, offices, laboratory, gymnasium, manual training shop, and an assembly room 45x60 feet.

The campus, which contains twenty acres, lies north of Springfield, at a distance of five blocks from the principal street. The land has a gentle slope to the east, furnishing perfect drainage.

Springfield.

Springfield occupies a picturesque site on the banks of the Missouri river and the view from the Normal School building is one of the most beautiful in the state.

The people of Springfield and vicinity are intelligent, prosperous and enterprising, and their zeal can be relied on in the future as it has been in the past, to furnish that cordial and united local support without which the success of a school is impossible.

There are four churches in Springfield, each of which owns its house of worship.

Hope School, a large government Indian school, is located at Springfield.

Design.

The State Normal School, being a part of the public educational system of the state, is designed to carry forward the work begun in the common schools, and furnish competent teachers for the public schools of the state. The science and art of teaching receive careful attention throughout the course. The aim is to so conduct each recitation as to give the student not only a clear idea of the subject matter of the lesson, but also an example of the best method of presenting it to a class.

Organization.

The school embraces four departments:—Normal, Preparatory, Training and Music.

Graduation.

All persons who complete the required course of study in the Normal Department, covering three

years, and receive the required training in the Training Department and give evidence of good moral character and of ability to carry on successfully the work of a teacher, are entitled to the honors of graduation, but no one shall receive a diploma who has not done one year's resident work, of at least three studies and practice teaching.

Dormitory.

During the year a house has been rented by the school in which meals have been furnished at cost, and furnished rooms have been rented to young lady students for $37\frac{1}{2}$ cents per week. Each boarder pays an equal share for the cost of provisions, and 50 cents per week for the work of cooking and serving the meals. The total cost has always been less than \$2.00 per week, and some months as low as \$1.75. The same plan will be followed next year. Those who desire to occupy rooms in the dormitory are requested to so inform the president as soon as possible, in order that additional accommodations may be provided if necessary. Those who occupy rooms in the dormitory are expected to bring with them pillows, pillow cases, towels, sheets and blankets.

The last legislature appropriated \$24,000 for the erection and equipment of a dormitory, which will be built during the coming year.

State Certificates.

All graduates of the school receive from the State Superintendent of Public Instruction, state certificates, valid for five years, free of charge.

Library and Reading Room.

Large additions have been made to the library

during the past two years, and several hundred volumes will be purchased next year. The reading room is well supplied with papers and periodicals. About forty magazines and a large number of daily and weekly papers are taken.

Tuition.

Tuition is \$6.00 per year or \$2.00 per term. This tuition admits the student to all regular classes for which he is fitted, including chorus and physical culture classes and orchestra.

Incidental Fees.

To meet the incidental expenses of the school an incidental fee of \$6.00 per year or \$2.00 per term is charged.

Manual Training.

The manual training shop contains benches and wood working tools to accomodate twenty four pupils.

Gymnasium.

The gymnasium is equipped with horizontal and parallel bars, chest weights, swings, rings, wands, clubs, dumb bells and other apparatus.

The athletic grounds are provided with all necessary appliances for out door sports such as basket ball, tennis, foot ball, and base ball.

Artesian Well.

From a two-inch artesian well, on the highest point of the campus, open ditches conduct the water to every part of the ground. Stand pipes with hose connections make it possible to use the full flow of the well in any part of the building.



Walter M. Quinn.
 Nettie J. Bridgman.

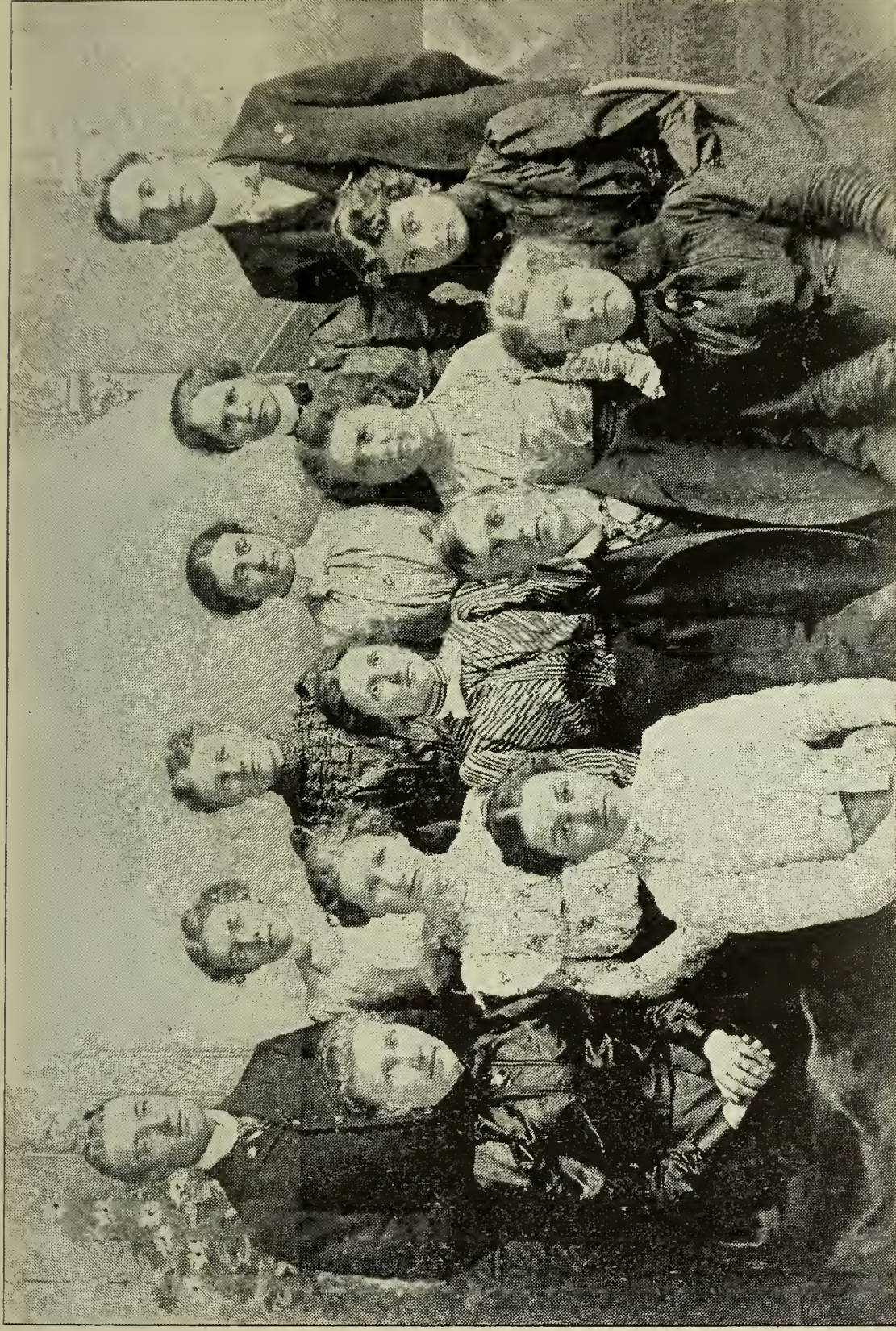
Katharine J. Muller.
 Howard J. Hill

Cora B. Wood.
 Cora A. Taft.

Walter C. Macy.
 Gerald E. Muller,
 Merton D. Ford.

Ira S. Burnett.
 Emma W. Hill.

CLASS OF '00.



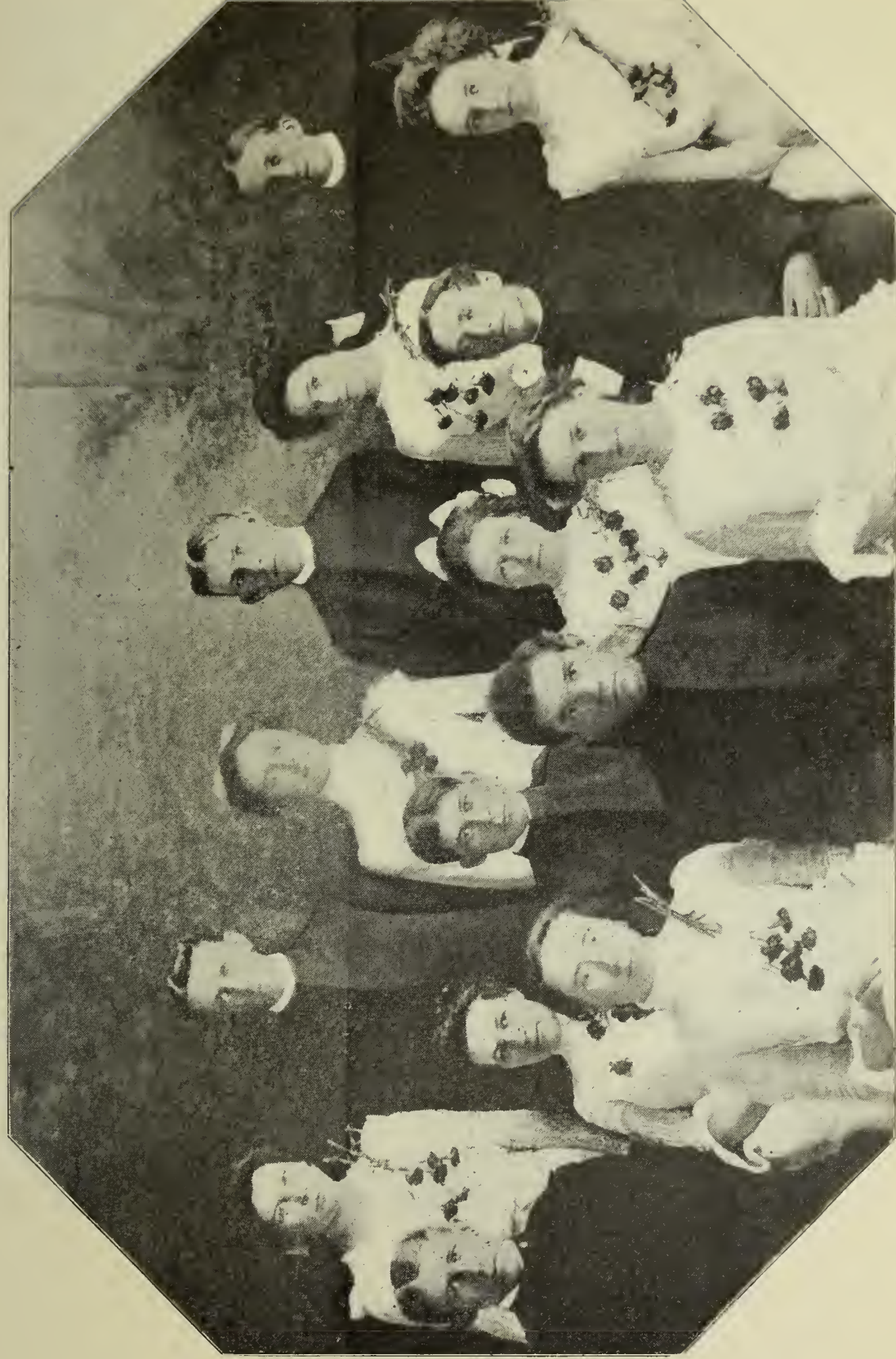
Roy G. Stevens, Mary H. Flack, Julia A. Marvin, Ella G. McAuley, Bessie L. Mead, Ned H. Benedict,
 Bertha H. Benson, Mabel J. Bussey, Florence E. Young, Anaret A. Morrison, Marie A. Voy,
 Charlotta J. Radway, Max L. Bridgman, Cora E. Trumbo.

CLASS OF '01.



Edith A. Bridgman, Elizabeth C. Macy, Zoa M. Flavin, Noda M. Brown, Rosina E. McDonald, Anna M. Brown, Mary A. Owens,
Ben H. Bridgman, Maude E. Marchant, Anna L. Martin, Arthur L. Ford,
Edna S. Benedict, Effie B. Radway.

CLASS OF '02.



Eliza M. Bussey.
Robert H. Frazee.

John F. Quinn.
Susan M. Harrison.

Helena E. Jones.
Erle F. Craig.
Clara E. Searles.

Ralph V. Wood.
Anna H. Stephens.
William A. Bussey.

Grace L. McCollum.
James B. Kelsey.
Bessie A. Monfore.

Charles L. Hill.
Grace E. Morrison.

CLASS OF '03.



Florence L. Gardner.
Rosa E. Patten.
Glen E. Sunderlin.

Nina M. Campbell.
Jessie B. Gardner.
Mabel C. Smith.

The Normal Department.

This department offers two full courses of three years each, a Latin course of four years, and a course of one year for graduates of a four year high school course.

Three Year English Course.

LANGUAGE—Composition, Rhetoric, Grammar, Word Analysis, English and American Literature.

MATHEMATICS—Higher Arithmetic, Book-keeping, Algebra, Geometry.

HISTORY AND CIVICS—United States History, General History, Civil Government, Constitution.

SCIENCE—Geography, Physical Geography, Physiology, Botany, Zoology, Geology, Physics, Astronomy.

PSYCHOLOGY AND PEDAGOGY—Psychology, Methods of Teaching, School Management, Practice Teaching.

Three Year Latin Course.

This is the same as the English Course except that a year of Latin is substituted for a year of Science.

Four Year Latin Course.

This course is formed by adding three years of Latin to the three year English Course.

Course for High School Graduates.

In this course the professional work in Psychology, Methods, School Management and Practice Teaching is required in addition to which the student must select from subjects for which he has not received credit in the high school enough to make a full year's work.

Courses of Study.

THREE YEAR ENGLISH COURSE.

FIRST YEAR—FIRST SEMESTER.

Arithmetic
Elementary English and Grammar.
Geography.
Physiology and Hygiene.
Word Analysis

FIRST YEAR—SECOND SEMESTER.

Advanced Grammar and Higher English Analysis.
Higher Arithmetic.
United States History.
Elementary Botany.

SECOND YEAR—FIRST SEMESTER.

Composition and Rhetoric.
Elementary Algebra.
Civil Government.
General History.

SECOND YEAR—SECOND SEMESTER.

American Literature.
Physical Geography.
Higher Algebra.
Free Hand Drawing.
Book-keeping.

THIRD YEAR—FIRST SEMESTER.

Zoology.
Plane Geometry.
Psychology
School Management and Methods of Teaching.
Practice Teaching.

THIRD YEAR—SECOND SEMESTER.

Physics.
English Literature.
Geology $\frac{1}{2}$ Astronomy $\frac{1}{2}$.
Methods of Teaching.
Practice Teaching.

THREE YEAR LATIN COURSE.

FIRST YEAR—FIRST SEMESTER.

Arithmetic.
Elementary English and Grammar.
Geography.
Physiology and Hygiene.
Word Analysis.

FIRST YEAR—SECOND SEMESTER.

Advanced Grammar and Higher English Analysis.
Higher Arithmetic.
United States History.
Elementary Botany.

SECOND YEAR—FIRST SEMESTER.

Composition and Rhetoric.
Elementary Algebra.
Civil Government.
General History.

SECOND YEAR—SECOND SEMESTER.

American Literature.
Physical Geography.
Higher Algebra.
Free Hand Drawing.
Book-keeping.

THIRD YEAR—FIRST SEMESTER.

Latin.
Plane Geometry.
Psychology.
School Management and Methods of Teaching.
Practice Teaching.

THIRD YEAR—SECOND SEMESTER.

Latin.
English Literature.
Geology.
Astronomy.
Methods of Teaching.
Practice Teaching.

FOUR YEAR LATIN COURSE.

FIRST YEAR—FIRST SEMESTER.

Arithmetic.
Elementary English and Grammar.
Geography.
Physiology and Hygiene.
Word Analysis.

FIRST YEAR—SECOND SEMESTER.

Advanced Grammar and Higher English Analysis.
Higher Arithmetic.
United States History.
Elementary Botany.

SECOND YEAR—FIRST SEMESTER.

Beginning Latin.
Composition and Rhetoric.
Elementary Algebra.
Civil Government.

SECOND YEAR—SECOND SEMESTER.

Beginning Latin.
American Literature.
Higher Algebra.
Free Hand Drawing.
Book-keeping.

THIRD YEAR—FIRST SEMESTER.

Cæsar and Latin Prose Composition.
Zoology.
Plane Geometry.
School Management and Methods of Teaching.
Practice Teaching.

THIRD YEAR—SECOND SEMESTER.

Cæsar and Latin Prose Composition.
Physics.
Geology $\frac{1}{2}$, Astronomy $\frac{1}{2}$.
Methods of Teaching.
Practice Teaching.

FOURTH YEAR—FIRST SEMESTER.

Cicero and Virgil.
General History.
Psychology.
Practice Teaching.

FOURTH YEAR—SECOND SEMESTER.

Virgil.
Physical Geography.
English Literature.
Practice Teaching.

COURSE FOR HIGH SCHOOL GRADUATES.

FIRST SEMESTER.

REQUIRED.

Methods and School Management.
Psychology.
Practice Teaching.

ELECTIVE.

Latin.
German.
Higher Mathematics.

SECOND SEMESTER.

REQUIRED.

Methods of Teaching.
Practice Teaching.

ELECTIVE.

Latin.
German.
Higher Mathematics.
Geology $\frac{1}{2}$, Astronomy $\frac{1}{2}$.

Vocal music, rhetoricals and physical culture throughout all courses.

Penmanship and spelling required of all students who are not already proficient in these branches.

The Preparatory Department.

In the Preparatory Department the student is placed in a class suited to his attainments, and is given a thorough drill in the common school branches. Special attention is given to Reading, Grammar and Arithmetic, skill in the fundamental operations of Arithmetic, accuracy in speaking and writing the English language, and ability to read fluently and intelligently being essential to a successful prosecution of the work in any department of the school.

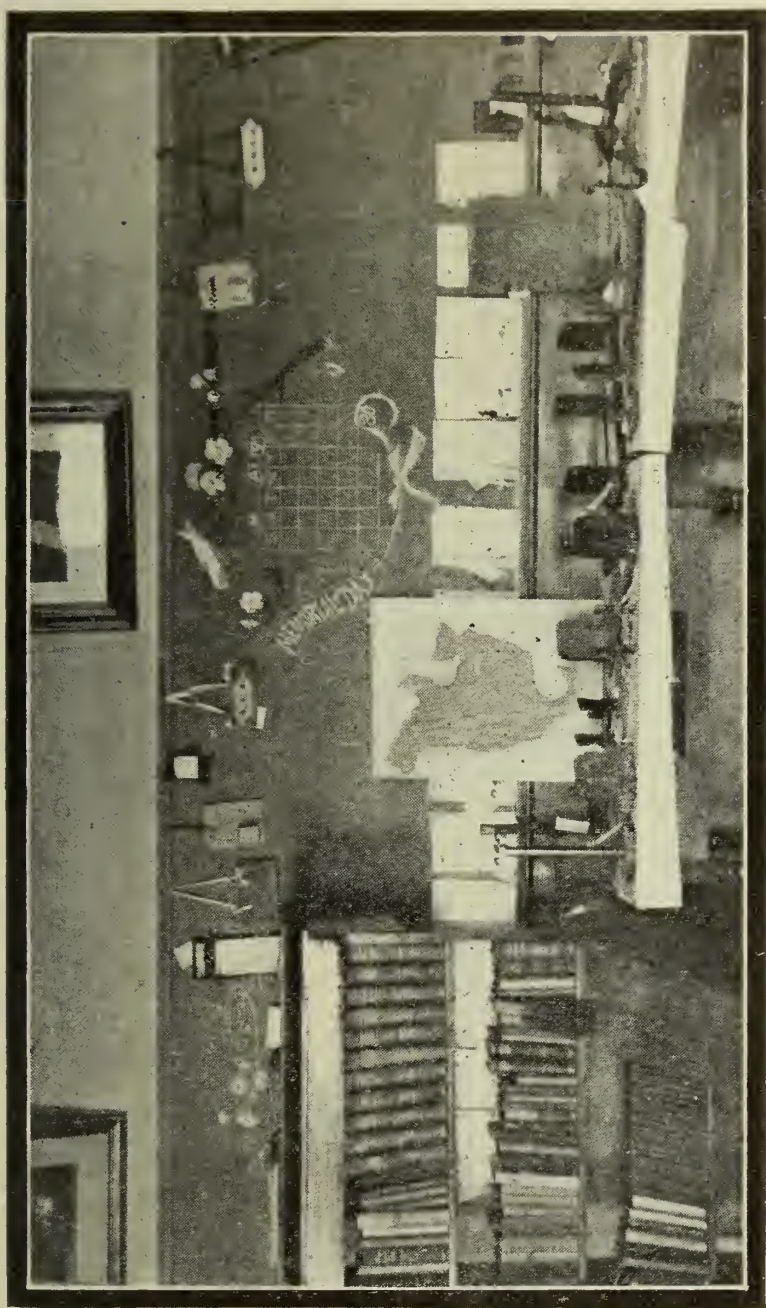
The studies taken are Grammar and Composition, Arithmetic, Elementary Algebra, Elementary Geometry, Reading, Geography, Nature Study and Manual Training.

Those who contemplate entering the Normal School will find it of advantage to make their preparation in the Preparatory Department of the school if circumstances will permit. The work is so arranged as to make the transition to the Normal Department as easy and natural as possible.

The Training Department.

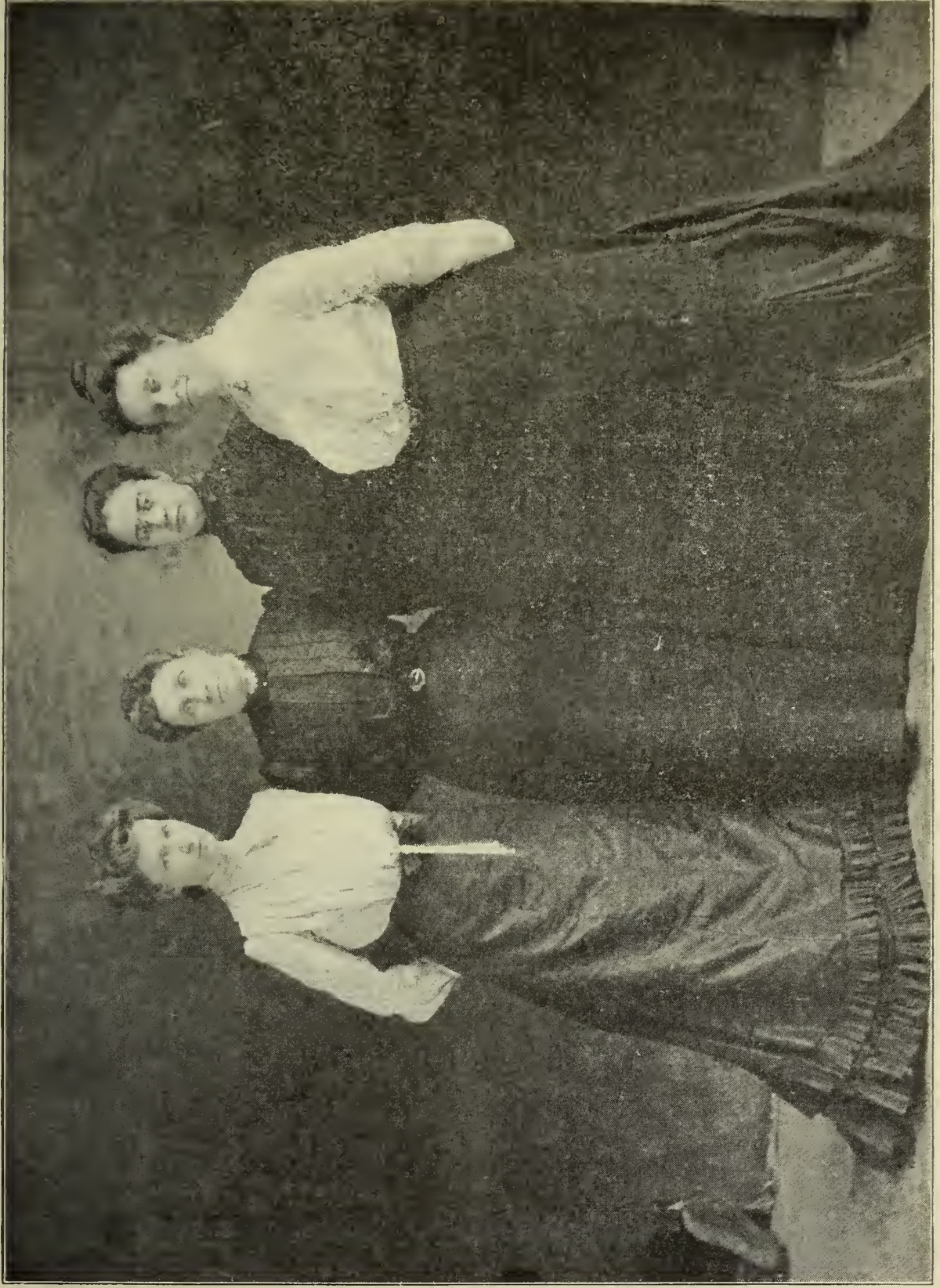
The work of the Training Department is both theoretical and practical in character. One period each day throughout the year is devoted to a consideration of the fundamental questions of school management, the general principles which underlie the teaching process, and the application of general method to the teaching of special subjects.

One period each day is devoted to observation and practice. When the student shows that he has the ability to do the actual work of teaching he is given a class. The practice classes are carefully supervised, and the student teacher is required to apply, in his actual work, the theory learned in con-



Grammar Room, Model School.

LADIES' QUARTETTE.



Miss Scobey.

Mrs. Frazee.

Miss Swezey.

Mrs. Cooper.

nection with the study of methods, and to make careful preparation of each lesson before attempting to teach it.

The Model School consists of children of all grades below those in the Preparatory Department.

The Music Department.

Recognizing the great value of music in the public school, and the meagre opportunities many teachers have for receiving musical instruction, this school offers a full course in vocal music. An elementary course in musical notation, sight reading and class singing is provided for beginners, and a more advanced course for those whose knowledge of music is sufficient to enable them to pursue it with profit.

In vocal music the requirements for a diploma are a study of vocalises and etudes by Nava, Concone, Garcia, Marchesi and Bordogni, supplemented by selections from operas and oratorios. The course should occupy about three years. Skill in sight reading, and at least two years' study of the piano will be necessary as a preparation for the work in vocal music.

The course in piano music is as follows:

FIRST YEAR.

Koehler First Ins't. Book, supplemented by Czerny and Berens Easy Studies. Simple Sonatas and instructive pieces by good composers.

SECOND YEAR.

Burgmueller Etudes. Op. 100.

Technical Studies by A. Schmitt. Op. 16.

Studies for rhythm and expression, by Schmoll Gurlitt, First Velocity Studies.

Biehl. Op. 31.

THIRD YEAR.

Heller. Op. 47.
 Loeschhorn. Op. 66. No. 1.
 Bertini. Op. 100.
 Gurlitt Progress.
 Burgmueller. Op. 109 and 105.
 Lemoine Etudes.
 Heller. Op. 46.
 Clementi Sonatas. Op. 36.

FOURTH YEAR.

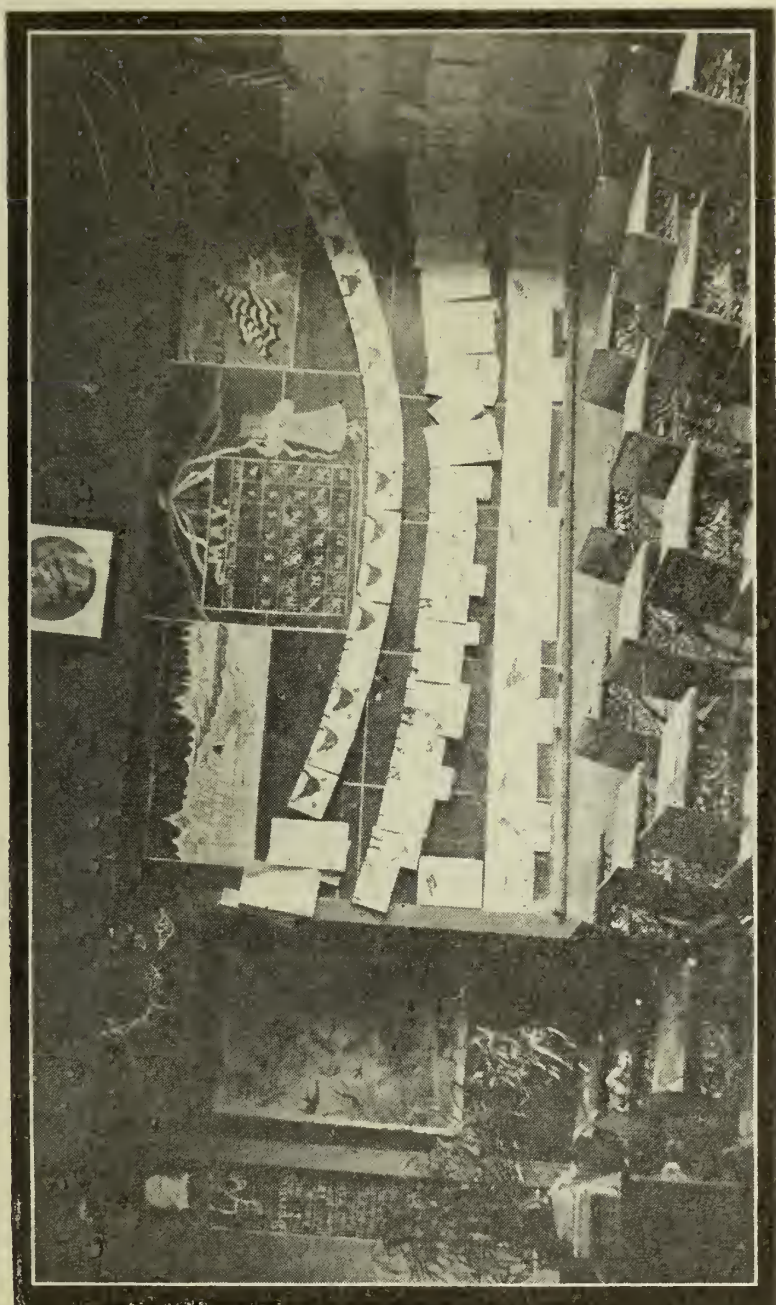
Loeschhorn. Op. 66. No. 11.
 Concone, Etudes Melodique.
 Bach, Inventions.
 Kullaks Octave School.
 Heller, Preludes. Op. 81.
 Heller. Op. 45.
 Biehl. Op. 139.
 Jensen Studies.

Candidates for graduation in instrumental music must in addition to the studies in the regular course have completed a course of musical theory, including musical history.

Orchestra.

Violins—Prof. C. K. Buckle, J. E. Hunn, Anna Stephens, Hawley Colgrove, Gertrude Colburn, Josie Dempster, Will Hartmann, Maggie Williams, Andrew K. Jensen.

Clarinets—Wilbur A. Hitchcock.
 Cornet—Glen E. Sunderlin.
 Bass—Prof. J. W. Whiting.
 Cello—Charles Monfore.
 Trombone—Prof. F. C. Ayer.
 Piano—Miss Mayme E. Scobey.
 Bass Drum—Leon Robinson.
 Snare Drum—George Hunn.



Primary Room, Model School.

A fee of \$10 per term of 40 half-hour lessons is charged for instruction on the piano, or for private vocal or violin lessons.

There is no fee for playing in the orchestra, but the members are expected to provide their own instruments.

Catalogue of Students.

GRADUATE STUDENTS.

Monfore, Bessie Amelia,	Springfield.
Stephens, Anna Henrietta,	Springfield.
Taff, Cora Adelia,	Springfield.

SENIORS.

Campbell, Nina Muriel,	Platte.
Gardner, Florence Lorena,	Springfield.
Gardner, Jessie Belle,	Springfield.
Patten, Rosa Emma,	Springfield.
Smith, Mabel Clare,	Springfield.
Sunderlin, Glen Eugene,	Tyndall.

JUNIORS.

Alness, Sophia,	Canton.
Alness, Agatha,	Canton.
Best, Myrtle,	Armour.
Curtis, Valucia,	Neenah, Wis.
Chatfield, Jennie,	Springfield.
Hain, Bessie,	Santee, Nebr.
Hitchcock, Wilbur,	Springfield.
Hill, Helen,	Springfield.
Hildreth, Fred,	Springfield.
Hamilton, Vina,	Olivet.
Knapp, Hannah,	Springfield.
Keenan, James,	Running Water.
Kelly, Christine,	Platte.
Monfore, Charles,	Springfield.
Monfore, Alberta,	Springfield.
Orr, Belle C.,	Meckling.
Pegley, Hattie,	Springfield.
Quinn, Robt.,	Springfield.
Quinn, Ella,	Springfield.
Wood, Susie,	Springfield.
Webb, Minnie,	Perkins.

FIRST YEAR.

Aney, Ralph,	Springfield.
Bardwell, Nellie,	Bon Homme.
Biggins, Debra,	Wheeler.
Colgrove, Hawley,	Greenwood.
Colburn, Gertrude,	Springfield.
Dempster, Josie,	Springfield.
Foley, Ella,	Running Water.
Holmes, Cora,	Rouboux.
Hunn, Joseph,	Springfield.
Haley, Anna,	Ranning Water.
Hartman, Leona,	Perkins.
Hartman, William,	Perkins.
Hildreth, Mabel,	Springfield.
Jones, Beatrice,	Springfield.
Jensen, Andrew K.,	Wagner.
Keeling, Era,	Springfield.
Knapp, Mary,	Springfield.
Kelly, Pearl,	Running Water.
Landan, Theresa,	Perkins.
Pegley, Perry,	Springfield.
Pegley, Orpha,	Springfield.
Scott, Edith,	Geddes.
Scott, Forest,	Geddes.
Spink, Mabel,	Niobrara, Nebr.
Tupper, Frank,	Running Water.
Williams, Maggie,	Perkins.

SENIOR PREPARATORY.

Benedict, Violet,	Springfield.
Coville, Aleck,	Springfield.
Dawes, Freddie,	Springfield.
Dempster, Robt.,	Springfield.
Dennis, Ethel,	Springfield.
Drake, Hester,	Perkins.



Doll House Constructed by Children in Intermediate
Room of Model School.

Gardner, Mary,	Springfield.
Greene, Ada,	Springfield.
Gretschmann, Alice,	Springfield.
Glasner, Frances,	Springfield.
Hughes, Edw.,	Springfield.
Hughes, John,	Springfield.
Johnson, Joseph,	Running Water.
Karsten, Warren,	Springfield.
Leach, Willard,	Running Water.
Marvin, Bessie,	Springfield.
Monfore, Minnie,	Springfield.
Maarsingh, Ralph,	Springfield.
Maxwell, Eddie,	Dorsey, Nebr.
McDuffie, Mildred,	Springfield.
Robinson, Leon,	Tyndall.
Robinson, Earl,	Tyndall.
Stevens, Edith,	Springfield.
Stevens, Fannie,	Tyndall.
Stevens, Minnie,	Tyndall.
Spurrell, Cora,	Springfield.
Smith, Rena,	Springfield.
Stoddard, Belle,	Springfield.
Stanley, Claribel,	Springfield.
Talsma, Winnie,	Perkins.
Trowbridge, Leroy,	Springfield.
Welchman, Bert,	Springfield.
Wortley, Mabel,	Springfield.

JUNIOR PREPARATORY.

Atkinson, Lionel,	Running Water.
Brown, Joseph,	Springfield.
Chatfield, Anna,	Springfield.
Dykstra, Dirk,	Perkins.
Frazee, Helen,	Springfield.

Cassidy, Frank,	Tyndall.
Foley, Frank,	Running Water.
Gaynor, Fred,	Running Water.
Gretschmann, Gustave,	Springfield.
Guptill, Clyde,	Running Water.
Hunn, George,	Springfield.
Honstra, George,	Perkins.
Hartman, Karl,	Perkins.
Heil, Christain, P.,	Tyndall.
Jones, Lizzie,	Avon.
Jones, Everett,	Springfield.
Monfore, Earl,	Springfield.
Monfore, Fred,	Springfield.
Melick, Alta,	Springfield.
Mattox, Bessie,	Springfield.
Spurrell, Marvin,	Springfield.
Stephens, James,	Springfield.
Tupper, Ray,	Running Water.

MUSIC DEPARTMENT.

Alness, Sophia,	Aney, Norma,
Abbott, Jennie,	Brown, Rosalia,
Brown, Erma,	Birdsell, Nellie,
Curtis, Valucia,	Colburn, Gertrude,
Colburn, Cordelia,	Frazee, Helen,
Glasner, Mrs. F. P.,	Gretschmann, Alice,
Hitchcock, Wilbur,	Hill, Helen,
Hunn, Joseph,	Holleman, Gertrude,
Holleman, Ida,	Jaquays, Margaret,
Keeling, Mrs. C. M.,	Keeling, Era,
Monfore, Alberta,	Magnuson, Hildah,
Monfore, Ruth,	Monfore, Bessie,
Monfore, Mrs. P. G.,	Monfore, Minnie,
Maarsingh, Winnie,	Monfore, Millicent,
Mead, Florence,	Mead, Alida,
Pegley, Hattie,	Mattox, Bessie,
Quinn, Irene,	Pegley, Charley,
Stephens, Anna,	Pegley, Orpha,
Shaver, Nola,	Stoddard, Belle,
Turner, Lewis,	Stephens, Rachel,
Vanderploeg, Cynthia,	Stevens, Edith,
Wilcox, Edna,	Trowbridge, Floy,
Young, Myrtle,	Whiting, Mrs. J. W.,
	Walker, Luella,

There were also 107 children in the Model school.

GRADUATES.

June 8, 1899.

Nettie Jane Bridgman, Perkins.
 Ira Stanton Burnett, Armour.
 Merton Duane Ford, Tyndall.
 Emma Webster Hill, Springfield.
 Howard Joseph Hill, Monroe, Neb.
 Walter Cheney Macy, Springfield.
 Gerald Emile Muller, Alcester.
 Katherine Julia Muller, Minneapolis, Minn.
 Walter Michael Quinn, Springfield.
 Cora Adelia Taff, Springfield.
 Cora Blanche Wood, Springfield.

August 14, 1899.

Josephine M. Bloom, Chicago, Ill.

June 7, 1900.

Ned Henry Benedict, Springfield.
 Max Lee Bridgman, Springfield.
 Mary Helene (Flack) Hill, Monroe, Neb.
 Julia Altha Marvin, Springfield.
 Bessie Louise Mead, Seattle, Wash.
 Charlotte Jesstina Radway, Springfield.
 Cora Elizabeth Trumbo, N'th Galveston, Tex.
 Floience Edna Young, Springfield.
 Bertha Hope Bensen, Springfield.
 Mabel Jane Bussey, Tyndall.
 Charles Monroe Keeling, Springfield.
 Ella Griffin McAuley, Tyndall.
 Amaret Aileen Morrison, Perkins.
 Roy George Stevens, Springfield.
 Marie Alberta Voy, Flandreau.

June 6, 1901.

Malissi Allen, Alcester.
 Edna Susan Benedict, Springfield.
 Ben Harrison Bridgman, Springfield.
 Edith Adelia Bridgman, Perkins.
 Anna Margaret Brown, Springfield.
 Noda Agnes Brown, Springfield.

Arthur Legrand Ford, Tyndall.
Zoa May Flavin, Springfield.
Elizabeth Cumming (Macy) Burnett, Armour.
Anna Loretta Martin, Running Water.
Maude Ethel (Marchant) Muller, Alcester.
Rosina Edna McDonald, Wagner.
Mary Alice Owens, Yankton.
Effie Belle Radway, Springfield.

June 4, 1902.

Eliza Maud Bussey, Tyndall.
Suzan May Harrison, Bon Homme.
Helena Estella Jones, Avon.
Grace Luvina McCollum, Springfield.
Grace Edna Morrison, Perkins.
Bessie Amelia Monfore, Springfield.
Clara Emeline Searles, Springfield.
Anna Henrietta Stephens, Springfield.
William Arthur Bussey, Tyndall.
Erle Francis Craig, Greenwood.
Robert Holland Frazee, Springfield.
Lynden Miller Greene, Springfield.
Charles Laurence Hill, Springfield.
James Burdette Kelsey, Springfield.
John Francis Quinn, Springfield.
Ralph Van Wood, Springfield.

GRADUATES OF MUSIC DEPARTMENT.

Robert Holland Frazee, Springfield.
Anna Henrietta Stephens, Springfield.

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UNIVERSITY OF MINNESOTA

State Normal School, Springfield, S. D.



THE LIBRARY
OF THE
UNIVERSITY OF MINNESOTA

Nineteen Hundred Four.

SEVENTH

Annual Catalogue

OF THE

State Normal School,

AT

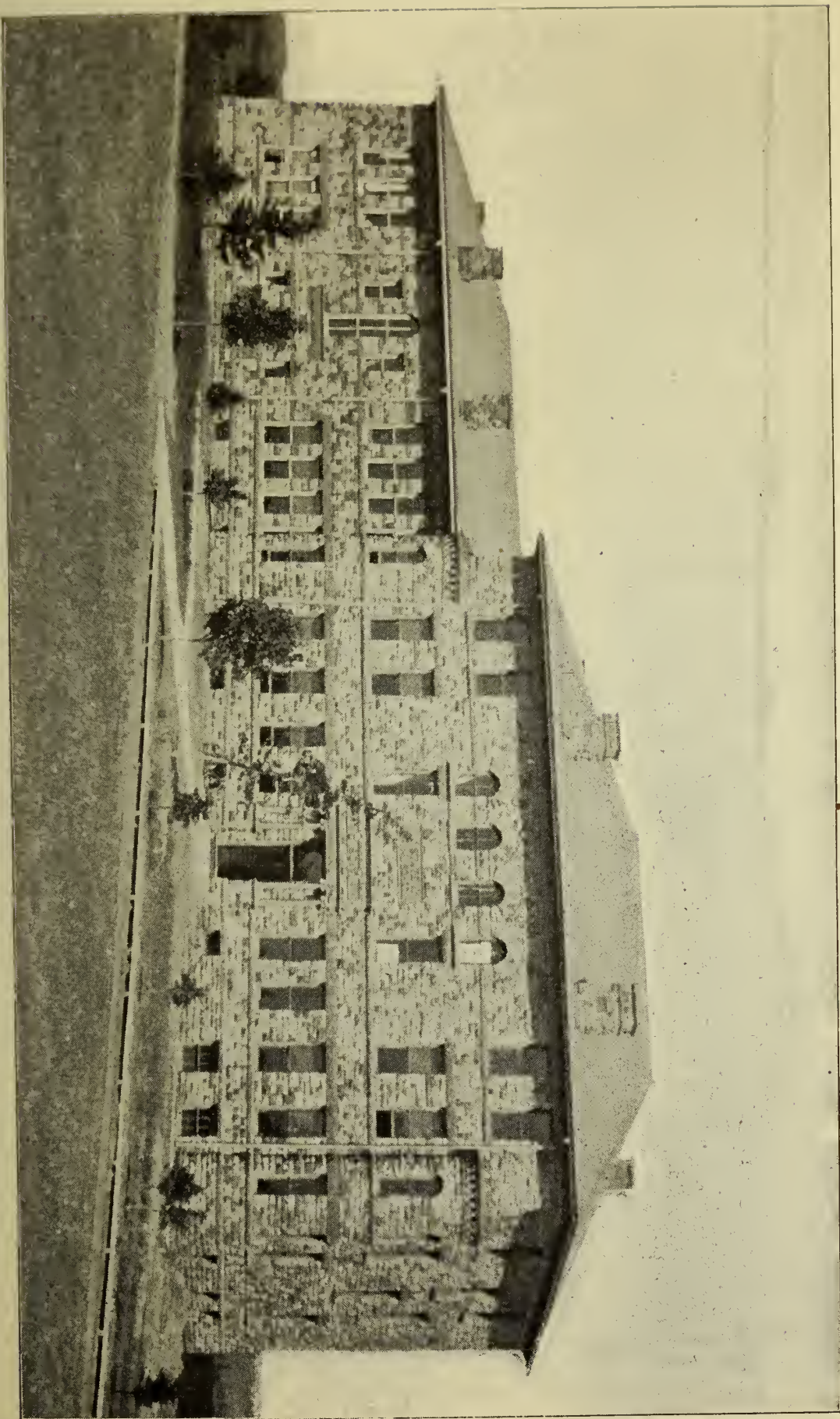
Springfield, South Dakota,

FOR THE YEAR

1903-1904.

Pierre, S. D.,
State Publishing Company.
1904

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1903-4



State Normal School, Springfield, South Dakota.

REGENTS OF EDUCATION.

Name.	Postoffice.	Term expires.
M. F. GREELEY,	Gary,	Jan. 1, 1905
I. W. GOODNER,	Pierre,	Jan. 1, 1907
R. M. SLOCUM,	Herreid,	Jan. 1, 1907
F. A. SPAFFORD,	Flandreau,	Jan. 1, 1909
A. W. BURTT,	Huron,	Jan. 1, 1909

OFFICERS.

I. W. GOODNER, President.

I. D. ALDRICH, Secretary.

C. B. COLLINS, State Treasurer, Treasurer Ex-officio.

Committee for Springfield Normal School.

I. W. GOODNER and M. F. GREELEY.

Secretary Springfield Normal School.

CHAS. HILL.

CALENDAR.

1904.

Fall Term opens—Wednesday, September 14.

Fall Term closes—Wednesday, December 21.

1905.

Winter Term opens—Wednesday, January 4.

First Semester closes—Wednesday, February 1.

Winter Term closes—Wednesday, March 29.

Spring Term opens—Wednesday, April 5.

Spring Term closes—Wednesday, June 7.

All legal holidays are observed.

FACULTY.

J. S. FRAZEE, A. M., President,
Mathematics and Astronomy

J. W. WHITING,
(*Oshkosh, Wis., State Normal School.*)
Bookkeeping, Drawing, History and Political Economy.

MARGARET E. FRAZEE, Ph. B.,
Rhetoric, Grammar and Word Analysis.

RENA BELL ALDERMAN, A. B.,
Elocution, Literature, and Physical Culture.
(*Fall and Winter Terms.*)

CHARLES KERNS BUCKLE, A. M., Ph. D.,
Latin and Psychology

FRED CARLTON AYER, B. S.,
Science.

FREDERIC B. EMERY, A. M.,
Mathematics and Physics.

J. JONES, JR., A. M.,
Elocution and Literature.
(*Spring Term.*)

JOSEPH WATSON, M. T. S. C.,
Music.

KATHERINE HOUGH, Principal Training Department.
(*Spearfish, South Dakota, State Normal School.*)
Methods and School Management.

EMMA WEBSTER HILL,
(*Springfield, South Dakota, State Normal School.*)
Grammar Critic.

LILLIE S. COOPER,
(*Palmyra, Mo., Seminary.*)
Primary Critic.

ILLYRIA TURNER,
(*Winona, Minn., State Normal School.*)
Primary Critic.
(*Spring Term.*)

W. BERT SMITH,
Assistant in Manual Training.

ALBERTA MONFORE,
Assistant in Music.

WILBUR A. HITCHCOCK,
Stenographer.

CHRISTINE KELLY,
Librarian.

RACHEL ABBOTT,
Assistant Librarian.

EDWIN BENEDICT,
Engineer and Janitor.

STATE NORMAL SCHOOL

SPRINGFIELD, S. D.

History.

The State Normal School at Springfield was established by act of the territorial legislature in the year 1881.

The state legislature, in 1895, appropriated for the support and maintenance of the school forty thousand acres of land.

In 1896 the citizens of Springfield erected a building on a tract of land donated by Hon. John A. Burbank, and presented it to the state.

On the 23rd day of September, 1897, the Regents of Education adopted a course of study and elected a faculty.

The school opened on Monday, October 11, 1897, with an enrollment of forty-one.

In 1901-2 the main part of the building, of which that built in 1896 is the west wing, was erected by the state.

Building and Grounds.

The building is a handsome structure of Sioux Falls jasper, with red stone trimmings. It is 156 feet long by 65 feet wide. The main part is three stories and the wing two stories high, with a basement under the entire building. It contains twenty rooms which are used as class rooms, offices, laboratory, gymnasium, manual training shop, and an assembly room 45x60 feet.

The campus, which contains twenty acres, lies north of Springfield, at a distance of five blocks from the principal street. The land has a gentle slope to the east, furnishing perfect drainage.

Springfield.

Springfield occupies a picturesque site on the banks of the Missouri river and the view from the Normal School building is one of the most beautiful in the state.

The people of Springfield and vicinity are intelligent, prosperous and enterprising, and their zeal can be relied on in the future as it has been in the past, to furnish that cordial and united local support without which the success of a school is impossible.

There are four churches in Springfield, each of which owns its house of worship.

Hope School, a large government Indian school, is located at Springfield.

Design.

The State Normal School, being a part of the public educational system of the state, is designed to carry forward the work begun in the common schools, and furnish competent teachers for the public schools of the state. The science and art of teaching receive careful attention throughout the course. The aim is to so conduct each recitation as to give the student not only a clear idea of the subject matter of the lesson, but also an example of the best method of presenting it to the class.

Dormitory.

During the past two years a house has been rented by the school in which meals have been furnished at cost, and furnished rooms have been rented to young lady students for 37½ cents per week. Each boarder pays an equal share for the cost of provisions, and 50 cents per week for the work of cooking and serving the meals. The total cost has always been less than \$2.00 per week, and some months as low as \$1.75.

The last legislature appropriated \$24,000 for the erection and equipment of a dormitory, which will be ready for use at the opening of the next fall term. It will contain room for sixty-four young ladies, and the dining room will have a capacity sufficient to accomodate nearly one hundred.

Those who desire to occupy rooms in the dormitory are requested to so inform the president as soon as possible. They will be expected to bring with them pillows, pillow cases, towels, sheets and blankets.

State Certificates.

All graduates of the school receive from the State Superintendent of Public Instruction, state certificates, valid for five years, free of charge.

Library and Reading Room.

The library contains fifteen hundred well selected volumes, including a large number of professional and reference books, dictionaries and encyclopedias.

The reading room is well supplied with papers and periodicals. About forty magazines and a large number of daily and weekly papers are taken.

Tuition.

Tuition is \$6.00 per year or \$2.00 per term. This tuition admits the student to all regular classes for which he is fitted, including chorus and physical culture classes and orchestra.

Incidental Fees.

To meet the incidental expenses of the school an incidental fee of \$6.00 per year or \$2.00 per term is charged.

Manual Training.

The manual training shop contains benches and wood working tools to accomodate twenty-four pupils.

Gymnasium.

The gymnasium is equipped with horizontal and parallel bars, chest weights, swings, rings, wands, clubs, dumb bells and other apparatus.

The athletic grounds are provided with all necessary appliances for out door sports such as basket ball, tennis, foot ball, and base ball.

Artesian Well.

From a two-inch artesian well, on the highest point of the campus, open ditches conduct the water to every part of the ground. Stand pipes with hose connections make it possible to use the full flow of the well in any part of the building.

Organization.

The school embraces four departments:—Normal, Preparatory, Training and Music.

The Normal Department.

This department offers two full courses of three years each, a Latin course of four years, and a course of one year for graduates of a four year high school course.

Three Year English Course.

LANGUAGE—Composition, Rhetoric, Grammar, Word Analysis, English and American Literature.

MATHEMATICS—Higher Arithmetic, Book-keeping, Algebra, Geometry.

HISTORY AND CIVICS—United States History, General History, Civil Government, Constitution.

SCIENCE—Geography, Physical Geography, Physiology, Botany, Zoology, Geology, Physics, Astronomy.

PSYCHOLOGY AND PEDAGOGY—Psychology, Methods of Teaching, School Management, Practice Teaching.

Three Year Latin Course.

This is the same as the English Course except that a year of Latin is substituted for a year of Science.

Four Year Latin Course.

This course is formed by adding three years of Latin to the three year English Course.

Course for High School Graduates.

In this course the professional work in Psychology, Methods, School Management and Practice Teaching is required in addition to which the student must select from subjects for which he has not received credit in the high school enough to make a full year's work.



CLASS OF '99.

Walter M. Quinn.	Katherine J. Muller.	Walter C. Macy.	Ira S. Burnett.
Nettle J. Bridgman.	Howard J. Hill.	Cora B. Wood.	Gerald E. Muller.
		Cora A. Taff	Merton D. Ford.
			Emma W. Hill.

—Courses of Study.

THREE YEAR ENGLISH COURSE.

FIRST YEAR—FIRST SEMESTER.

Arithmetic.
Elementary English and Grammar.
Geography.
Physiology and Hygiene.
Word Analysis.

FIRST YEAR—SECOND SEMESTER.

Advanced Grammar and Higher English Analysis.
Higher Arithmetic.
United States History.
Elementary Botany.

SECOND YEAR—FIRST SEMESTER.

Composition and Rhetoric.
Elementary Algebra.
Civil Government.
General History.

SECOND YEAR—SECOND SEMESTER.

American Literature.
Physical Geography.
Higher Algebra.
Free Hand Drawing.
Book-keeping.

THIRD YEAR—FIRST SEMESTER.

Zoology.
Plane Geometry.
Psychology.
School Management and Methods of Teaching.
Practice Teaching.

THIRD YEAR—SECOND SEMESTER.

Physics.
English Literature.
Geology $\frac{1}{2}$. Astronomy $\frac{1}{2}$.
Methods of Teaching.
Practice Teaching.

THREE YEAR LATIN COURSE.

FIRST YEAR—FIRST SEMESTER.

Arithmetic.
Elementary English and Grammar.
Geography.
Physiology and Hygiene.
Word Analysis.

FIRST YEAR—SECOND SEMESTER.

Advanced Grammar and Higher English Analysis.
Higher Arithmetic.
United States History.
Elementary Botany.

SECOND YEAR—FIRST SEMESTER.

Composition and Rhetoric.
Elementary Algebra.
Civil Government.
General History.

SECOND YEAR—SECOND SEMESTER.

American Literature.
Physical Geography.
Higher Algebra.
Free Hand Drawing.
Book-keeping.

THIRD YEAR—FIRST SEMESTER.

Latin.
Plane Geometry.
Psychology.
School Management and Methods of Teaching.
Practice Teaching.

THIRD YEAR—SECOND SEMESTER.

Latin.
English Literature.
Geology $\frac{1}{2}$. Astronomy $\frac{1}{2}$.
Methods of Teaching.
Practice Teaching.

FOUR YEAR LATIN COURSE.

FIRST YEAR—FIRST SEMESTER.

Arithmetic.
Elementary English and Grammar.
Geography.
Physiology and Hygiene.
Word Analysis.

FIRST YEAR—SECOND SEMESTER.

Advanced Grammar and Higher English Analysis.
Higher Arithmetic.
United States History.
Elementary Botany.

SECOND YEAR—FIRST SEMESTER.

Beginning Latin.
Composition and Rhetoric.
Elementary Algebra.
Civil Government.

SECOND YEAR—SECOND SEMESTER.

Beginning Latin.
American Literature.
Higher Algebra.
Free Hand Drawing.
Book-keeping.

THIRD YEAR—FIRST SEMESTER.

Cæsar and Latin Prose Composition.
Zoology.
Plane Geometry.
School Management and Methods of Teaching.
Practice Teaching.

THIRD YEAR—SECOND SEMESTER.

Cæsar and Latin Prose Composition.
Physics.
Geology $\frac{1}{2}$. Astronomy $\frac{1}{2}$.
Methods of Teaching.
Practice Teaching.

FOURTH YEAR—FIRST SEMESTER.

Cicero and Virgil.

General History.
Psychology.
Practice Teaching.

FOURTH YEAR—SECOND SEMESTER.

Virgil.
Physical Geography.
English Literature.
Practice Teaching.

COURSE FOR HIGH SCHOOL GRADUATES.

FIRST SEMESTER.

REQUIRED.

Methods and School Management.
Psychology.
Practice Teaching.

ELECTIVE.

Latin.
German.
Higher Mathematics.

SECOND SEMESTER.

REQUIRED.

Methods of Teaching.
Practice Teaching.

ELECTIVE.

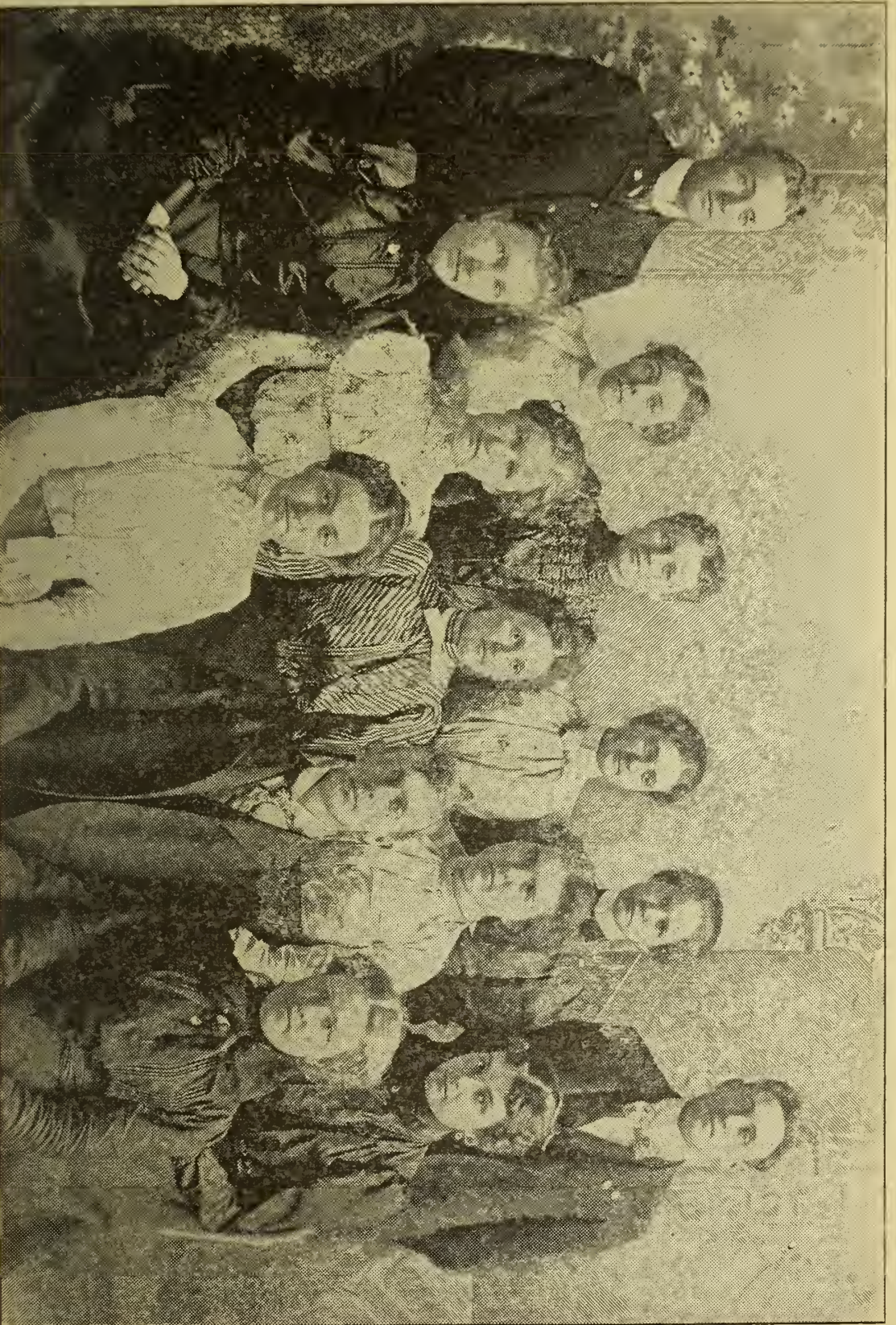
Latin.
German.
Higher Mathematics.
Geology $\frac{1}{2}$. Astronomy $\frac{1}{2}$.

Vocal music, rhetoricals and physical culture throughout all courses.

Penmanship and spelling required of all students who are not already proficient in these branches.

The Preparatory Department.

In the Preparatory Department the student is placed in a class suited to his attainments, and is given a thorough drill in the common school branches. Special attention is given to Reading, Grammar and Arithmetic, skill in fundamental operations in Arithmetic, accuracy



CLASS OF '00

Roy G. Stevens. Mary H. Plack. Julia A. Marvin. Ella G. McAnley. Ressie L. Mead. Ned H. Benedict.

in speaking and writing the English language, and ability to read fluently and intelligently being essential to a successful prosecution of the work in any department of the school.

The studies taken are Grammar and Composition, Arithmetic, Elementary Algebra, Elementary Geometry, Reading, Geography, Nature Study and Manual Training.

Those who contemplate entering the Normal School will find it of advantage to make their preparation in the Preparatory Department of the school if circumstances will permit. The work is so arranged as to make the transition to the Normal Department as easy and natural as possible.

The Training Department.

The work of the Training Department is both theoretical and practical in character. One period each day throughout the year is devoted to a consideration of the fundamental questions of school management, the general principles which underlie the teaching process, and the application of general method to the teaching of special subjects.

One period each day is devoted to observation and practice. When the student shows that he has the ability to do actual work of teaching he is given a class. The practice classes are carefully supervised, and the student teacher is required to apply, in his actual work, the theory learned in connection with the study of methods, and to make careful preparation of each lesson before attempting to teach it.

The Model School consists of children of all grades below those in the Preparatory Department.

The Music Department.

Recognizing the great value of music in the public school, and the meagre opportunities many teachers have for receiving musical instruction, this school offers a full course in vocal music. An elementary course in musical notation, sight reading and class singing is provided for beginners and a more advanced course for those whose

knowledge of music is sufficient to enable them to pursue it with profit.

In vocal music the requirements for a diploma are a study of vocalises and etudes by **Nava, Concone, Garcia, Marchesi** and **Bordogni**, supplemented by selections from operas and oratorios. The course should occupy about three years. Skill in sight reading, and at least two years' study of the piano will be necessary as preparation for the work in vocal music.

The course in piano music is as follows:

FIRST YEAR.

Koehler First Ins't. Book, supplemented by Czerny and Berens Easy Studies. Simple Sonatinas and instructive pieces by good composers.

SECOND YEAR.

Burgmueller Etudes. Op. 100.
Technical Studies by A. Schmidt. Op. 16.
Studies for rhythm and expression, by Schmoll.
Gurlitt First Velocity Studies.
Biehl. Op. 31.

THIRD YEAR.

Heller. Op. 47.
Loeschhorn. Op. 66. No. 1.
Bertini. Op. 100.
Gurlitt Progress.
Burgmueller. Op. 109 and 105.
Lemoine Etudes.
Heller. Op. 46.
Clementi Sonatas. Op. 36.

FOURTH YEAR

Loeschhorn. Op. 66. No. 11.
Concone, Etudes Melodique.
Bach, Inventions.
Kullaks Octave School.
Heller, Preludes. Op. 81.
Heller, Op. 45.
Biehl. Op. 139.
Jensen Studies.

Candidates for graduation in instrumental music must in addition to the studies in the regular course have completed a course of musical theory, including musical history.

A fee of \$10 per term of 40 half-hour lessons is charged for instruction on the piano, or for private vocal or violin lessons.

There is no fee for playing in the orchestra, but the members are expected to provide their own instruments.

Orchestra.

Violins—Prof. C. K. Buckle, Prof. F. B. Emery, J. E. Hunn.

Viola—Prof. Joseph Watson.

Clarinet—Wilbur A. Hitchcock.

Cornet—Arthur E. Hitchcock.

Trombone—Prof. F. C. Ayer.

Bass—Prof. J. W. Whiting.

Piano—Alberta Monfore.

CATALOGUE OF STUDENTS.

GRADUATE STUDENTS.

Smith, Mabel Springfield
Young, Florence Springfield

SENIORS.

Abbott, Rachel Viola Tyndall
Best, Myrtle Ida Armour
Cannam, Emilie Grace Fairfax
Chatfield, Jennie Mary Springfield
Curtis, Valucia Violant Neenah, Wis.
Hain, Bessie Pearl Santee, Neb.
Hamilton, Lavina Jane Olive
Hildreth, Ida Mary Springfield
Keenan, James Ignatius O'Neill, Neb.
Kelly, Christine Bridget Iona

Knapp, Hannah Theodora	Springfield
Monfore, Alberta America	Springfield
Orr, Cynthia Belle	Meckling
Quinn, Robert Joseph	Springfield
Wood, Susie Edwina	Springfield

JUNIORS.

Aney, Ralph	Springfield
Babb, Raymond	Springfield
Biggins, Debra	Wheeler
Colburn, Gertrude	Springfield
Colgrove, Hawley	Greenwood
Cooper, Ida M.	Dorsey, Neb.
Dawes, Fred	Springfield
Dempster, Josie	Springfield
Farley, Francis J.	Beresford
Foley, Ella	Running Water
Haley, Anna	Running Water
Hildreth, Fred	Springfield
Hildreth, Mabel	Springfield
Hill, Helen	Springfield
Hitchcock, Wilbur A.	Springfield
Keeling, Era	Springfield
Kelly, Pearl	Running Water
Pegley, Orpha	Springfield
Pegley, Perry	Springfield
Peterson, Susan J.	Meckling
Quinn, Irene	Springfield
Smith, W. Bert	Springfield
Webb, Minnie	Perkins
Williams, Maggie	Perkins

FIRST YEAR.

Benedict, Violet	Springfield
Campbell, Arthur	Avon
Cannam, Orilla	Fairfax
Cassidy, Frank	Tyndall
Dempster, Robert	Springfield



CLASS OF '01

Edith A. Bridgman, Elizabeth C. Macy, Zoella M. Flavin, Noda M. Brown, Rosina E. McDonald, Anna M. Brown, Mary A. Owens
 Ben H. Bridgman, Maude E. Marchant, Anna L. Martin, Arthur L. Ford,
 Edna S. Benedict, Effie B. Radway.

Flockhart, John Edward	Greenwood
Gardner, Mary	Springfield
Geyer, John L.	Eton, Ind.
Green, Ada	Springfield
Hartman, Leona	Perkins
Hartman, Wm.	Perkins
Hughes, Edward	Springfield
Hughes, John	Springfield
Hunn, Joseph E.	Springfield
Jeffers, Minnie	Geddes
Jones, Beatrice	Springfield
Karsten, Warren	Springfield
Kelly, Kathryn	Iona
Kelsey, John	Springfield
Knapp, Mary E.	Springfield
Knapp, Richard	Springfield
Monfore, Minnie	Springfield
Scott, Edith	Geddes
Stephens, James	Springfield
Smith, Rena	Springfield
Spurrell, Cora	Springfield
Stanley, Claribel	Springfield
Stevens, Edith	Springfield
Stevens, Fannie	Tyndall
Stevens, Minnie	Tyndall
Stoddard, Belle	Springfield
Tupper, Frank	Running Water
Wallace, Joel	Springfield
Welschman, Bert	Springfield
Wortley Mable	Springfield

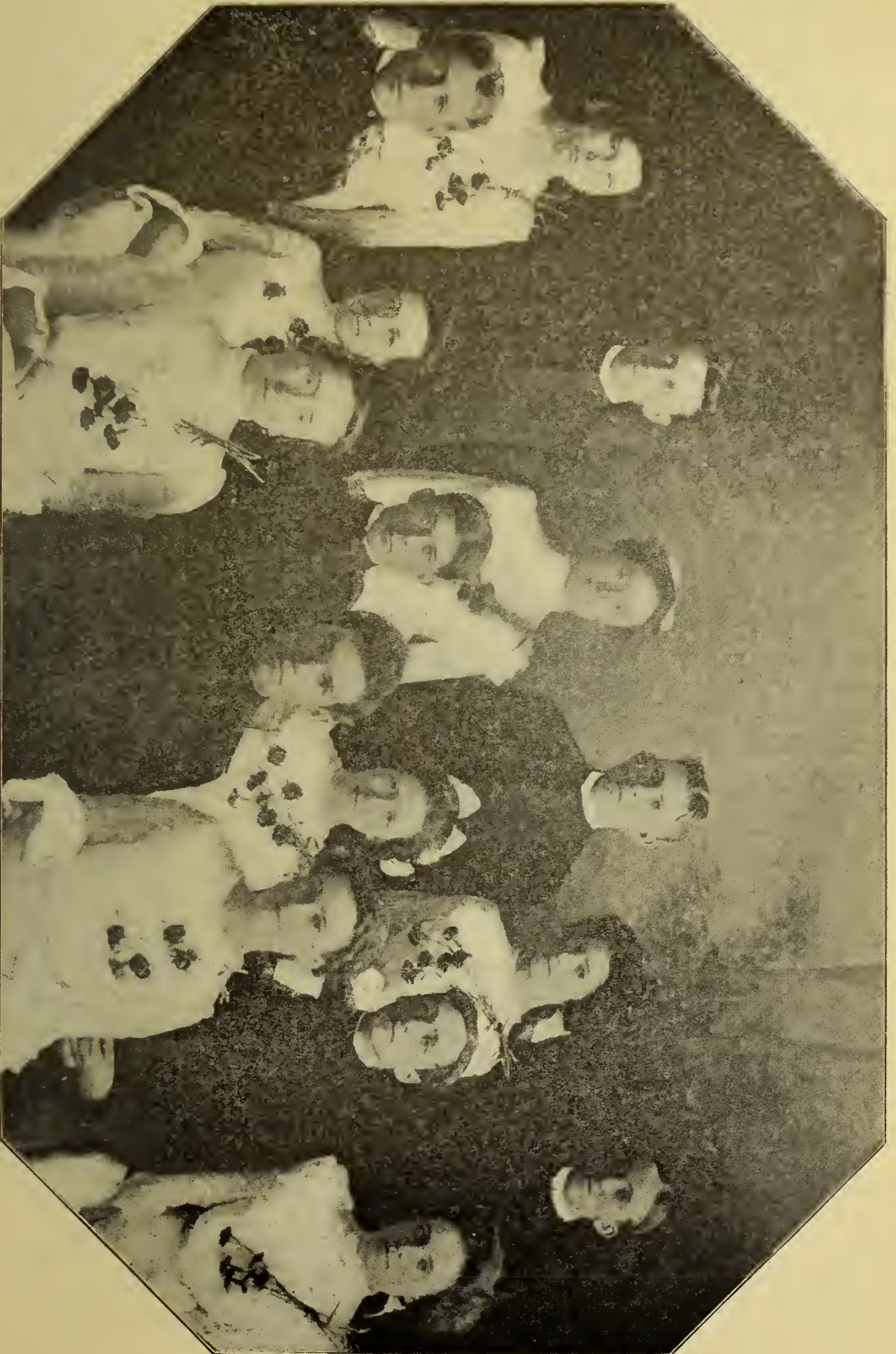
SENIOR PREPARATORY

Amesbury, Ernest	Springfield
Cassidy, Bernardine	Tyndall
Chatfield, Anna	Springfield
Dempster, Jessie	Springfield
Dennis, Ethel	Springfield
Dykstra, Dirk	Perkins

Dykstra, Sophia	Perkins
Ferguson, Jennie	Deadwood
Frazee, Helen	Springfield
Flockhart, Robert	Greenwood
Glasner, Frances	Springfield
Gretschmann, Alice	Springfield
Hartman, Ella	Perkins
Holleman, Clarence	Springfield
Hornstra, Alice	Perkins
Hornstra, Florence	Perkins
Hornstra, George	Perkins
House, Oran	Wheeler
Jones, John R.	Tyndall
Jones, Josephine	Tyndall
Kelly, Helen	Iona
Kirk, Mary	Perkins
Magnuson, Peter D.	Perkins
Mann, Elmer	Tyndall
Meagley, Helen	Santee, Neb.
Melick, Alta B.	Springfield
Monfore, Fred	Springfield
Murphy, Maggie,	Tyndall
Renshaw, Wm.	Wagner
Slasor, Almeda	Springfield
Snow, Frank	Springfield
Tendolle, John	Perkins
Van Scoter, Earl	Greenwood

JUNIOR PREPARATORY.

Aney, Chellis	Springfield
Barnes, Leona	Springfield
Birdsell, Nellie	Springfield
Benedict, Thomas	Springfield
Donnelly, Katie	Running Water
Hanrahan, Ellen	Bon Homme
Hartman, Carl	Perkins
Jones, Everett	Springfield
McKenna, Frank	Tyndall
Monfore, Earl	Springfield
Peterson, Clara	Perkins



CLASS OF '02.

Eliza M. Bussey
Robert H. Erazee.

John F. Quinn
Susan M. Harrison.
Clara E. Searles.

Helena E. Jones.
Erle F. Craig.
William A. Bussy.

Ralph V. Wood.
Anna H. Stephens.
Bessie A. Monfore.

Grace L. McCallum.
James B. Kelsey.
Charles L. Hill.

Grace E. Morrison.

Peterson, George E.	Perkins
Pierce, Edna	Springfield
Sestak, Joseph	Tabor
Shaver, Nola	Springfield
Spurrell, Ida	Springfield
Tupper, Ray	Running Water
Uken, Julius	Springfield
Walker, Willie	Wagner
Wedeman, Velva	Bon Homme
Wickens, Ernest	Wagner
Young, Maple	Wheeler

MUSIC DEPARTMENT.

Aney, Norma	Magnuson, Hilda
Ayer, Prof. F. C.	McCarthy, Irene
Bridgman, Nettie	Monfore, Alberta
Cassidy, Bernardine	Monfore, Millicent
Colburn, Cordelia	Monfore, Minnie
Colburn, Gertrude	Monfore, Ruth
Curtis, Valucia	Morrison, Lelia
Donnelly, Katie	Murphy, Maggie
Drha, Mary	Munger, Frank
Frazee, Helen	Munger, Luther
Glasner, Frances	Pegley, Charles
Gretschmann, Alice	Pegley, Hattie
Gretschmann, Anna	Pegley, Perry
Hildreth, Fred	Pegley, Orpha
Hildreth, Ida	Quinn, Irene
Hildreth, Mabel	Small, Blanche
Hill, Emma	Smith, Mabel
Hill, Helen	Spurrell, Cora
Hornstra, Alice	Stephens, Rachel,
Hunn, Joseph	Stoddard, Belle
Hunn, Willie	Trowbridge, Floy
Keeling, Era	Turner, Mrs. J. W.
Kelly, Christine	Whiting, Mrs. J. W.
Kelsey, Hattie	Wood, Susie
Kirk, Margaret	Wortley, Mable
Knapp, Mary	Young, Myrtle
Maarsingh, Winnie	Young, Florence

There were 93 children enrolled in the Model School.

GRADUATES.

June 8, 1899.

Nettie Jane Bridgman, Perkins.
Ira Stanton Burnett, Armour.
Merton D. F. Eastley, Dirkstown.
Emma Webster Hill, Springfield.
Howard Joseph Hill, Monroe, Neb.
Walter Cheney Macy, Springfield.
Gerald Emile Muller, Hurley.
Katherine Julia Muller, Minneapolis, Minn.
Walter Michael Quinn, Omaha, Neb.
Cora Adelia Taff, Sioux City, Iowa.
Cora Blanche (Wood) Allen, Lyman.

August 14, 1899.

Josephine M. Bloom, Chicago, Ill.

June 7, 1900.

Ned Henry Benedict, Brownsville, Minn.
Max Lee Bridgman, Springfield.
Mary Helene (Flack) Hill, Monroe, Neb.
Julia Altha Marvin, Springfield.
Bessie Louise Mead, Seattle, Wash.
Charlotte Jesstina (Radway) Smith, Springfield.
Cora Elizabeth Trumbo, Springfield.
Florence Edna Young, Springfield.
Bertha Hope Bensen, Springfield.
Mabel Jane Bussey, Tyndall.
Charles Monroe Keeling, Springfield.
Ella Griffin (McAuley) Silwell, Tyndall.
Amaret Aileen Morrison, Hector, Minn.
Roy George Stevens, Chicago, Ill.
Marie Alberta Voy, Hurley.

June 6, 1901.

Malissi Allen, Alcester.
Edna Susan Benedict, Dickinson, N. D.
Ben Harrison Bridgman, Medora, N. D.
Edith Adelia Bridgman, Perkins.

CLASS OF '03.



Florence L. Gardner
Rosa E. Patten.
Glen E. Sunderlin.

Nina M. Campbell.
Jessie B. Gardner.
Mabel C. Smith.

Anna Margaret Brown, Woonsocket.
Noda Agnes Brown, Woonsocket.
Arthur Eastley, Dirkstown.
Zoa May Flavin, Springfield.
Elizabeth Cumming (Macy) Burnett, Armour.
Anna Loretta Martin, Running Water.
Maude Ethel (Marchant) Muller, Hurley.
Rosina Edna McDonald, Wagner.
Mary Alice Owens, Yankton.
Effie Belle (Radway) Bridgman, Medora, N. D.

June 4, 1902.

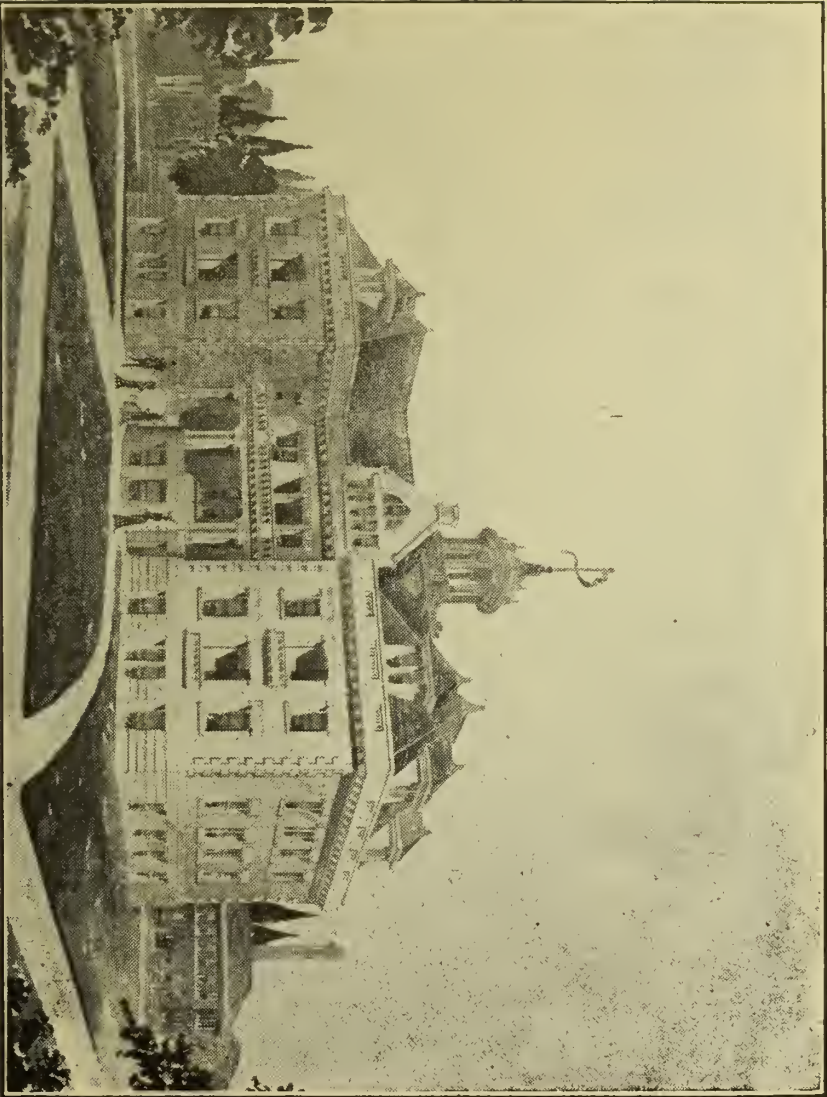
Eliza Maud Bussey, Tyndall.
Suzan May Harrison, Bon Homme.
Helena Estella Jones, Avon.
Grace Lucina McCollum, Springfield.
Grace Edna Morrison, Perkins.
Bessie Amelia Monfore, Springfield.
Clara Emeline Searles, Scotland.
Anna Henrietta Stephens, Hitchcock.
William Arthur Bussey, Tyndall.
Erle Francis Craig, Brookings.
Robert Holland Frazee, Granville, O.
Lynden Miller Greene, Springfield.
Charles Laurence Hill, Springfield.
James Burdette Kelsey, Gayville.
John Francis Quinn, Springfield.
Ralph Van Wood, Frederick..

June 3, 1903.

Nina Muriel Campbell, Scotland.
Florence Lorena Gardner, Springfield.
Jessie Belle Gardner, Springfield.
Rosa Emma Patten, Springfield.
Mabel Clare Smith, Springfield.
Glen Eugene Sunderlin, Avon.

GRADUATES OF MUSIC DEPARTMENT

Robert Holland Frazee.
Anna Henrietta Stephens.
Alberta America Monfore.



The New Dormitory.

